

FRENCH
YEAR 7

| | Topic | Knowledge What will students know by the end of this unit? | Skills What skills will students have developed by the end of this unit? | Big Idea What are the essential ideas which students could not leave school without? | Cross Curricular What links to other subjects / enrichment might be made? |
|--------------------|-----------------|--|--|---|--|
| Half Term 1 | Introductions | <ul style="list-style-type: none"> • Greetings, saying goodbye • Asking/giving name and age, birthdays/the date • Asking/saying how you are • Learn classroom objects and commands • Ask/say where you and others live and the ways of saying 'in' a place • Learn days of the week • Learn French alphabet • Learn numbers 1-30 | <ul style="list-style-type: none"> • Learn about gender of nouns • Learn about singular and plural of nouns • Understand classroom commands and vocabulary • Asking and answering questions • Understand people saying where they live • Using a regular verb in the present tense • Using an irregular verb in the present tense • Ask and give spellings • Introduction phonics / pronunciation of key sounds | <ul style="list-style-type: none"> • To feel confident using and understanding target language in the classroom and to be able to communicate basic personal information | <ul style="list-style-type: none"> • Exploit links with second MFL • Introduce France and where some places in France are • Spelling Bee • Learn about some famous Francophone personalities • Learn the French birthday song |
| Half Term 2 | Family and home | <ul style="list-style-type: none"> • Talk about your family • Numbers to 70 • Talk about your home • Learn rooms in the house | <ul style="list-style-type: none"> • Use possessive adjectives • Use definite and indefinite articles • Use prepositions to say where things are • Use an irregular verb in the present tense | <ul style="list-style-type: none"> • To be able to talk about others and give simple opinions | <ul style="list-style-type: none"> • Exploit links with second MFL • Spelling Bee • French poem - Cher frère blanc • French Christmas carols • Study images of French homes |
| Half Term 3 | Pets | <ul style="list-style-type: none"> • Talk about pets • Describe size and colour | <ul style="list-style-type: none"> • Give simple opinions • Understand adjective agreement • Use different subject pronouns • Understand and use formal and informal forms of address • Understand how to form questions • Use negative structures | <ul style="list-style-type: none"> • To be able to give detailed descriptions | <ul style="list-style-type: none"> • Exploit links with second MFL • Francophone paintings • French song - Une souris verte • La Chanteleur |
| Half Term 4 | Descriptions | <ul style="list-style-type: none"> • Describe self and others • Learn clothes | <ul style="list-style-type: none"> • Using plurals of nouns and verbs • Revising present tense of key regular and irregular verbs • Using irregular adjectives | <ul style="list-style-type: none"> • To be able to describe self and others | <ul style="list-style-type: none"> • Exploit links with second MFL • Descriptions of Francophone personalities • French fashion designers |
| Half Term 5 | Free Time | <ul style="list-style-type: none"> • Revise birthdays • Numbers to 100, 100-999 • Talk about sport | <ul style="list-style-type: none"> • use present of a regular verb • apply knowledge of adjective endings • use irregular adjectives • use jouer à + sports | <ul style="list-style-type: none"> • To be able to talk about free time | <ul style="list-style-type: none"> • Exploit links with second MFL • French sports - pétanque, parcours |
| Half Term 6 | Free Time | <ul style="list-style-type: none"> • Talk about the weather • Say what the temperature is • Talk about months and seasons • Say what you do at weekends • Learn about festivals and saints' days | <ul style="list-style-type: none"> • To use the present tense of regular –ER verbs (all subjects) | <ul style="list-style-type: none"> • To be able to talk about and give opinions on free time activities and festivals | <ul style="list-style-type: none"> • Exploit links with second MFL • Weather forecasts of Francophone countries • Festivals project - group presentations • International Fortnight |

FRENCH
YEAR 8

| | Topic | Knowledge What will students know by the end of this unit? | Skills What skills will students have developed by the end of this unit? | Big Idea What are the essential ideas which students could not leave school without? | Cross Curricular What links to other subjects / enrichment might be made? |
|-------------|---------------------|---|--|--|--|
| Half Term 1 | Describing Town | <ul style="list-style-type: none"> •Learn about a French town •Learn names of some places in town •Talk about the area where you live | <ul style="list-style-type: none"> •Being able to ask for and understand directions •Being able to ask for information about where places are •Using the preposition à •Saying where things are using other prepositions •Using longer sentences •Using aller in the present tense •Using the near future tense | <ul style="list-style-type: none"> • Being able to describe their local area | <ul style="list-style-type: none"> • Exploit links with second MFL • Songs - Quand je vais à l'école, Où vas-tu? • Roadtrip around a Francophone town - budgeting, creating an itinerary • Adverts for Francophone towns |
| Half Term 2 | School | <ul style="list-style-type: none"> •Arranging a time to meet •Talking about daily routine •Talking about school subjects •Giving opinion of school subjects | <ul style="list-style-type: none"> •Telling the time •Being able to use the present tense of reflexive verbs •Being able to use the near future tense of reflexive verbs •Using quel in questions •Using possessive adjectives | <ul style="list-style-type: none"> • Being able to talk about school life | <ul style="list-style-type: none"> • Exploit links with second MFL • Numeracy - telling the time • La Marseillaise - routine song |
| Half Term 3 | Hobbies | <ul style="list-style-type: none"> •Talking about sport •Talking about music and other leisure activities | <ul style="list-style-type: none"> •Being able to use jouer de + instrument •Being able to use jouer à + sport •Recognising the past tense •Using some phrases in the past tense •Using the 24-hour clock | <ul style="list-style-type: none"> • Being able to talk about hobbies in two tenses | <ul style="list-style-type: none"> • Exploit links with second MFL • Poetry competition • La Fête de la musique |
| Half Term 4 | Hobbies in the past | <ul style="list-style-type: none"> •Revision of leisure activities and infinitives | <ul style="list-style-type: none"> •Being able to use the perfect tense with avoir of regular -ER, -RE and -IR verbs •Being able to use the perfect tense with avoir of some irregular verbs •Being able to use the perfect tense with être •Using sequencing words | <ul style="list-style-type: none"> • Being able to describe events in the past | <ul style="list-style-type: none"> • Exploit links with second MFL • Problem solving: Whodunnit - Who stole the Mona Lisa? • Describe a visit to Paris • Video clips - Paris je t'aime |
| Half Term 5 | Food & Drink | <ul style="list-style-type: none"> •Finding out about meals in France •Learning the words for food and drinks •Learning about breakfast in France •Learning words for some fruit and vegetables •Giving opinions on food and drink | <ul style="list-style-type: none"> •Using the partitive article •Using negatives | <ul style="list-style-type: none"> • Being able to talk about food and drink | <ul style="list-style-type: none"> • Exploit links with second MFL • French menus and recipes |
| Half Term 6 | Shopping | <ul style="list-style-type: none"> •Talk about types of shop and what they sell •Shopping for food and other items •Saying what is or is not sold in shops •Money and prices •Find out about shopping in France | <ul style="list-style-type: none"> •Revising the present tense of regular verbs •Using negatives •Be able to talk about quantities | <ul style="list-style-type: none"> • Being able to go shopping in a French-speaking country | <ul style="list-style-type: none"> • Drama- acting out scenes in a shop • Numeracy - understanding prices and quantities • Eurovision • Planning a party using a French supermarket website |

FRENCH

YEAR 9

| | Topic | Knowledge What will students know by the end of this unit? | Skills What skills will students have developed by the end of this unit? | Big Idea What are the essential ideas which students could not leave school without? | Cross Curricular What links to other subjects / enrichment might be made? |
|-------------|------------------------|--|---|--|---|
| Half Term 1 | Travel | <ul style="list-style-type: none"> •Talking about countries in Europe and other continents •Talking about means of transport •Bearing some future time phrases •Revising leisure vocab •Describing places •Reading and writing holiday postcards | <ul style="list-style-type: none"> •Using prepositions with towns (à) and countries (en / au / aux) •Revising present tense of aller •Being able to use the present tense of partir and venir •Revising the near future tense (including negative) •Talking about what you can / can't do (pouvoir + infinitive) and asking permission to do something | <ul style="list-style-type: none"> • Being able to describe holidays, using three tenses | <ul style="list-style-type: none"> • Exploit links with second MFL • Translation Bee • Describing places in France • Planning a roadtrip around a Francophone country |
| Half Term 2 | French Cafés | <ul style="list-style-type: none"> •Finding out about cafés in France •Buying drinks, snacks and ice-creams in a café •Discussing menus •Describing food and recent meals •Ordering meals in restaurants | <ul style="list-style-type: none"> •Being able to use the present tense of boire •Revising the perfect tense of regular and irregular verbs •Understanding a short story •Asking and answering questions in the past | <ul style="list-style-type: none"> • Being able to visit a French speaking area and carry out transactional dialogues with confidence | <ul style="list-style-type: none"> • Exploit links with second MFL • Numeracy: prices • Translation Bee • Prévert: Déjeuner du matin • Café role plays |
| Half Term 3 | Life at home | <ul style="list-style-type: none"> •Describing yourself and others •Talking about family relationships •Giving opinions of chores •Talking about what you have done recently •Talking about chores in three tenses •Describing a visit | <ul style="list-style-type: none"> •Asking and answering questions about family •Using three tenses correctly | <ul style="list-style-type: none"> • Being able to talk about life at home, including family relationships and helping at home | <ul style="list-style-type: none"> • Exploit links with second MFL • Describing a visit to Paris • How the Eiffel Tower was built |
| Half Term 4 | School Life | <ul style="list-style-type: none"> •Finding out about school life in France •Talking about your school – facilities, uniform, clubs and subjects •Describing morning and evening routine •Talking about what you (don't) want to do | <ul style="list-style-type: none"> •Being able to use the present tense of apprendre and comprendre •Making comparisons •Using vouloir + infinitive to talk about what you want to do •Revising reflexive verbs of routine and learning more reflexive verbs | <ul style="list-style-type: none"> • Being able to talk about their own school life; having a greater cultural awareness of the French school system | <ul style="list-style-type: none"> • Exploit links with second MFL • Numeracy: timetables, telling the time • French school lunches |
| Half Term 5 | Clothes, fashion | <ul style="list-style-type: none"> •Discussing clothes and what to wear •Revision of colours •Describing people's appearances •Using more adjectives | <ul style="list-style-type: none"> •Using the verb mettre with clothing – present, perfect and near future tenses •Revising adjective agreement | <ul style="list-style-type: none"> • Being able to describe clothing and appearance using justified opinions and three tenses | <ul style="list-style-type: none"> • Exploit links with second MFL • Research French fashion designers |
| Half Term 6 | Health Francophonie | <ul style="list-style-type: none"> •Talking about parts of the body •Saying how you feel and describing what hurts •Having conversations at the doctors / pharmacy •Francophonie project – group presentations | <ul style="list-style-type: none"> •Being able to recognise the imperative (commands) •Understanding how to tackle GCSE photo cards and role plays •Creating and delivering presentations on Francophonie countries | <ul style="list-style-type: none"> • Being able to talk seek help and advice if unwell in a French speaking country; • Having a greater cultural understand of French speaking countries and being able to work collaboratively to deliver presentations | <ul style="list-style-type: none"> • Producing presentations on French speaking countries • Literacy- giving clear presentations • Masterchef competition |