

	Outline	Content	Grammar Content
Y10 Half Term 1	<p><b>KS3 Revision</b></p> <p><b>Theme 1:</b> Identity and culture  <b>Unit 1:</b> Me, my family &amp; my friends  <i>Textbook: 16-29</i></p>	<p>Nouns, articles, numbers, etc.                      Family relationships                      Relationships with family and friends                      Sharing views on marriage                      Partnerships and future plans</p>	<p>Present, perfect and near future tenses                      Reflexive verbs                      Direct object pronouns                      Immediate future tense                      Future tense</p>
Y10 Half Term 2	<p><b>Theme 1:</b> Identity and culture  <b>Unit 2:</b> Technology in everyday life  <i>Textbook: 30-47</i></p>	<p>Uses of social networks                      Advantages and disadvantages of social networks                      Uses of mobile technology                      Benefits and dangers of mobile technology</p>	<p>Present tense of regular IR and RE verbs, <i>aller, faire</i> and other common irregular verbs                      Using <i>on</i></p>
Y10 Half Term 3	<p><b>Theme 1:</b> Identity and culture  <b>Unit 3:</b> Free-time activities  <i>Textbook: 48-63</i></p>	<p>Talking about music, cinema and TV                      Describing free-time activities in the past                      Food and eating out                      Sporting activities including new and extreme sports</p>	<p>Perfect tense of regular verbs                      Perfect tense with <i>être</i>                      Future tense (revision)                      Verb + infinitive structures                      Demonstrative pronouns                      Pronouns <i>y</i> and <i>en</i></p>
Y10 Half Term 4	<p><b>Theme 1:</b> Identity and culture  <b>Unit 4:</b> Customs and festivals  <i>Textbook: 64-81</i></p>	<p>Talking about traditions and customs                      Learning about festivals in French-speaking countries</p>	<p>Perfect tense of reflexive verbs                      Perfect infinitive                      Imperfect tense of common verbs                      Using perfect and imperfect tenses together</p>
Y10 Half Term 5	<p><b>Theme 2:</b> Local, national, international and global areas of interest  <b>Unit 5:</b> Home, town, neighbourhood and region  <i>Textbook: 62-95</i>  <b>Year 10 Exams</b></p>	<p>Describing different houses and rooms in a house                      Describing ideal homes                      Describing a town and what there is to see and do                      Describing different regions</p>	<p>Negative phrases followed by <i>de</i>                      Conditional tense of regular and irregular                      Demonstrative adjectives                      Possessive pronouns</p>
Y10 Half Term 6	<p><b>Health</b></p>	<p>Parts of the body, illnesses etc.</p>	
Y11 Half Term 1	<p><b>Theme 2:</b> Local, international &amp; global  <b>Unit 6:</b> Charity, volunteer work, healthy and unhealthy living  <b>Unit 7.1:</b> Environment  <i>Textbook: 96-105, 114-117</i></p>	<p>Describing charity work                      Understanding the importance of charities                      Comparing old and new health habits                      Describing health resolutions                      Discussing environmental problems and their solutions                      Discussing global issues</p>	<p>The conditional of <i>vouloir</i> and <i>aimer</i>  <i>Vouloir que</i> + subjunctive                      The imperfect tense of <i>être, avoir</i> and <i>faire</i>  <i>Il vaut / il vaudrait mieux</i>                      Using <i>si</i> + present tense                      Recognising and using the pluperfect tense</p>
Y11 Half Term 2	<p><b>Theme 2:</b> Local, international &amp; global  <b>Unit 7.2:</b> Poverty &amp; homelessness  <b>Unit 8:</b> Holidays, tourism &amp; regions of France  <i>Textbook: 118-121, 126-133</i></p>	<p>Discussing inequality                      Discussing poverty in the world                      Talking about holiday preferences                      Describing holidays in detail                      Talking about visiting different places in France                      Talking about visiting French towns and cities</p>	<p>Verbs of possibility                      The subjunctive                      Sequencing words and phrases                      Revision: using the imperfect and perfect tenses together                      Revision: the imperfect tense of <i>-er</i> verbs                      Using three time frames: past, present and future</p>
Y11 Half Term 3	<p><b>Theme 3:</b> Current &amp; future studies and employment  <b>Unit 9:</b> School and subjects  <b>Unit 10:</b> Life at school and college  <i>Textbook: 146-155</i></p>	<p>Describing a day in school                      Describing school life in different countries                      Talking about school rules and uniform                      Talking about your ideal school</p>	<p>Revision: perfect tense of regular <i>-er</i> verbs                      Revision: perfect tense of <i>-ir</i> and <i>-re</i> verbs                      Revision: <i>pouvoir, vouloir</i> and <i>devoir</i>                      Revision: conditional</p>
Y11 Half Term 4	<p><b>Theme 3:</b> Current &amp; future studies and employment  <b>Unit 11:</b> University or work?  <b>Unit 12:</b> Choice of career  <i>Textbook: 158-165</i></p>	<p>Talking about future options                      Discussing university and apprenticeships                      Discussing how to get a job                      Talking about the advantages and disadvantages of jobs</p>	<p>Revision: <i>si</i> clauses                      Using <i>quand</i> clauses with the future tense                      The passive voice in the present tense                      Avoiding the passive</p>
Y11 Half Term 5	<p><b>Revision and exam practice</b></p>		