

GERMAN
YEAR 7

	Topic	Knowledge What will students know by the end of this unit?	Skills What skills will students have developed by the end of this unit?	Big Idea What are the essential ideas which students could not leave school without?	Cross Curricular What links to other subjects / enrichment might be made?
Half Term 1	Introductions Basic personal information	<ul style="list-style-type: none"> • Say what someone is called and where they live • Everyday classroom items • Using classroom language • Asking questions • Understanding instructions • Say and write numbers 1-31 • Age, birthdays and dates • Use numbers 1st to 31st • Talk about where you are from and where you live 	<ul style="list-style-type: none"> • Understanding gender of nouns • Understanding the difference between definite and indefinite articles • How to form questions • Introduction to phonics • Understanding instructions • Learning how to memorise vocabulary • Learn how to revise effectively for assessments • How to use the present tense of a regular verb 	<ul style="list-style-type: none"> • To feel confident using and understanding target language in the classroom • To be able to communicate basic personal information 	<ul style="list-style-type: none"> • Exploit links with second MFL • Spelling Bee • Decorate books to reflect cultures of German speaking countries • Birthday song • Famous Germans birthdays survey
Half Term 2	Family and pets	<ul style="list-style-type: none"> • Talk about families • Talk about friends • Talking about pets 	<ul style="list-style-type: none"> • Understand how to use possessive adjectives • Use connectives to extend sentences • Understand singular and plural nouns and verb endings • To be able to use irregular verbs • Give simple opinions • Use question words to form questions correctly 	<ul style="list-style-type: none"> • To be able to communicate basic personal information • To be able to talk about others and give simple opinions 	<ul style="list-style-type: none"> • Exploit links with second MFL • Cultural understanding - German Christmas • Christmas carols
Half Term 3	Physical descriptions	<ul style="list-style-type: none"> • Say what colour things are • Say what you and other people look like • Using adjectives • Use the accusative case to talk about what you and others have/don't have 	<ul style="list-style-type: none"> • Use plural nouns • Understand adjective agreement • Use negatives • Understand and use formal and informal forms of address 	<ul style="list-style-type: none"> • To be able to describe self and others 	<ul style="list-style-type: none"> • Exploit links with second MFL • German/Austrian/Swiss personalities from diverse backgrounds
Half Term 4	Home	<ul style="list-style-type: none"> • Give information and opinions about where you live • Give information about your area • Talking about your room • Talking about things in your room 	<ul style="list-style-type: none"> • Revise present tense of a regular verb • Use prepositions to describe locations • Apply knowledge of adjective endings • Understand word order – verb as the second idea 	<ul style="list-style-type: none"> • To be able to talk about and give opinions on where you live 	<ul style="list-style-type: none"> • German architecture and alpine homes
Half Term 5	Clothes	<ul style="list-style-type: none"> • Talking about fashion 	<ul style="list-style-type: none"> • Using possessive adjectives- sein, dein • Giving simple opinions • Revision of skills developed this year through project work • Using language creatively • Working in groups • Presentation skills 	<ul style="list-style-type: none"> • To be able to talk about and give opinions on fashion 	<ul style="list-style-type: none"> • Exploit links with second MFL • Fashion Show - BFET Celebration of Languages
Half Term 6	German Culture • clothing • food	<ul style="list-style-type: none"> • Describing traditional southern German and Austrian clothing • Understanding a menu and ordering simple food items 	<ul style="list-style-type: none"> • Reading strategies • Giving preferences and opinions • Saying what you like or would like 	<ul style="list-style-type: none"> • To be able to explain what traditional dress in Southern Germany and Austria looks like • To be able to understand and order from a menu 	<ul style="list-style-type: none"> • Cross-curricular international fortnight – project to be designed this year

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Half Term 1	Free time	<ul style="list-style-type: none"> How to describe their leisure activities Say how often they and others do activities Revise days of the week to be able to say when they do activities Say what you have done or what you are going to do Say what you like and don't like doing and give reasons why 	<ul style="list-style-type: none"> How to use present tense verb endings (regular and irregular) and the difference between these Revise how to ask questions How to use a variety of adverbial time phrases and understand how this affects word order How to use gern/ nicht gern/ lieber/ am liebsten to give opinions and how to use simple connectives to justify them 	<ul style="list-style-type: none"> Being able to give and justify opinions and talk about own and others' interests 	<ul style="list-style-type: none"> Exploit links with second MFL
Half Term 2	Describing life at home	<ul style="list-style-type: none"> How to talk about housework, who does what and how often How to describe their daily routine Telling the time 	<ul style="list-style-type: none"> To understand what a separable verb is and how they are used in German To understand what a modal verb is and how it affects word order A greater understanding of how adverbial phrases affect word order 	<ul style="list-style-type: none"> Being able to describe their daily routines to others 	<ul style="list-style-type: none"> Exploit links with second MFL Numeracy: being able to tell the time Citizenship - responsibilities and gender equality
Half Term 3	School	<ul style="list-style-type: none"> How to give and justify opinions on school subjects How to describe their school day routine Learning about German school life (routines and systems) 	<ul style="list-style-type: none"> A revision of modal verbs and how these affect word order How to use well; understanding how a subordinating conjunction affects word order and punctuation Understanding that word order will be affected by using time phrases (verb second rule) 	<ul style="list-style-type: none"> Being able to describe their own school and justify their opinions; Having a greater cultural awareness of German speaking school systems; 	<ul style="list-style-type: none"> Exploit links with second MFL IT- to produce leaflets/ guided video tour about school
Half Term 4	Last weekend	<ul style="list-style-type: none"> How to be able to describe what they and others have done Being able to say what they have had to eat and drink, using a variety of vocabulary Being able to say where they and others have been and give opinions on what they did 	<ul style="list-style-type: none"> Understanding how to form and use the perfect tense to describe the past; Understanding the difference between regular and irregular verbs and verbs taking haben and sein Understanding how to apply word order rules correctly Being able to exploit cognates 	<ul style="list-style-type: none"> Being able to use the perfect tense confidently to describe past activities to others 	<ul style="list-style-type: none"> Exploit links with second MFL Resilience and puzzle solving
Half Term 5	Travel	<ul style="list-style-type: none"> Being able to talk about travel and different modes of transport Being able to use higher numbers Being able to give and understand directions to places in a town Being able to talk about what there is to do in their town To learn about money in Germany Being able to buy tickets 	<ul style="list-style-type: none"> Understanding that the prepositions mit and zu take the dative case and being able to apply this in context A revision of modal verbs and how these affect word order A revision of the perfect tense so that pupils are confident in describing past events 	<ul style="list-style-type: none"> Being able to describe their town, using two tenses and justified opinions 	<ul style="list-style-type: none"> Exploit links with second MFL Numeracy links- numbers, prices, timetables
Half Term 6	Festivals and holidays	<ul style="list-style-type: none"> To learn about festivals and celebrations in German-speaking countries and draw comparisons with own traditions Being able to understand invitation and being able to suggest activities Being able to describe visits and holidays in the past and future Being able to compare visits and give opinions 	<ul style="list-style-type: none"> How to use the modal verb 'mögen'; understanding how it is irregular and how it affects word order A revision past, present and future tenses so that they can describe past, typical and future holidays A revision of weil and denn to be able to give and justify opinions 	<ul style="list-style-type: none"> Being able to describe holidays, using 3 tenses and justified opinions 	<ul style="list-style-type: none"> Exploit links with second MFL IT- Producing presentations on German speaking festivals; Literacy- giving clear presentations

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Half Term 1	Media	<ul style="list-style-type: none"> Discuss television and reading habits Compare old and new media Describe music preferences Describe a film 	<ul style="list-style-type: none"> Use present, perfect and imperfect tenses Give and explain opinions Use and recognise possessive adjectives Expressions of frequency Working out the meaning of new words 	<ul style="list-style-type: none"> Able to describe their media habits and give their opinions on these. Compare the use of technology in the past with the present 	<ul style="list-style-type: none"> Exploit links with second MFL Music - different types of music and genres, BAME musicians
Half Term 2	Healthy Living	<ul style="list-style-type: none"> Parts of the body Describing injuries and illness Healthy lifestyle - diet and exercise 	<ul style="list-style-type: none"> Use seilt to say since and for Recognise and use the imperative Use the um...zu... structure to say why you do something Infinitive structures 	<ul style="list-style-type: none"> Give details about injuries and illness Describe their own lifestyle, what makes a healthy lifestyle and why you should have a healthy lifestyle 	<ul style="list-style-type: none"> Exploit links with second MFL Drama -acting out scenes at the doctors PE - research German BAME athletes
Half Term 3	The Environment	<ul style="list-style-type: none"> Describe where you live Discuss environmental problems and how to live in an environmentally friendly way 	<ul style="list-style-type: none"> Use comparatives and superlatives Use language patterns Use the structure man muss... to say what you have to do Compound nouns 	<ul style="list-style-type: none"> Explaining environmental issues and identifying solutions 	<ul style="list-style-type: none"> Exploit links with second MFL Links with geography and citizenship German green initiatives and the attitude of Germans towards the environment
Half Term 4	Eating out, clothes, shopping	<ul style="list-style-type: none"> Discuss what clothes they like to wear and when Saying what they would buy in different types of shop Understand a menu and order food 	<ul style="list-style-type: none"> Future tense Use the preposition 'in' with the accusative and dative cases Order food using 'I would like' and 'I would like to have' 	<ul style="list-style-type: none"> Plan a shopping trip Be able to order food at a restaurant 	<ul style="list-style-type: none"> Exploit links with second MFL Drama -acting out scenes in a restaurant RS and Citizenship - clothing from different cultures
Half Term 5	Planning a trip	<ul style="list-style-type: none"> Plan and describe a trip Ask for and give directions Buy train tickets Say where things are 	<ul style="list-style-type: none"> Creative writing Reading gist and detail Use the modal verbs with the future tense Write a formal letter Use prepositions 	<ul style="list-style-type: none"> Organise a trip Describe a trip Buy tickets at a train station 	<ul style="list-style-type: none"> Exploit links with second MFL Geography - German/Swiss/Austrian towns and mountain regions
Half Term 6	School and future plans	<ul style="list-style-type: none"> The German and Swiss school systems Talk about part time jobs and future job plans What you have done in school and what you will do in school 	<ul style="list-style-type: none"> Comparatives and superlatives Use the present, perfect and future tenses Use knowledge of language patterns Recognise and use masculine and feminine forms of job titles 	<ul style="list-style-type: none"> Use present, past and future tenses to discuss their plans and experiences at school Understand the Swiss and German school systems 	<ul style="list-style-type: none"> Exploit links with second MFL Literacy and oracy - giving presentations