|  | Topic | Knowledge What will students know by the end of this unit? | Skills What skills will students have developed by the end of this unit? | Big Idea <br> What are the essential ideas which students could not leave school without? | Cross Curricular What links to other subjects/ enrichment might be made? made? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Half Term 1 | Applications of Number | Addition, subtraction, multiplication, division, order of operations, area, perimeter, money, frequency tables, Highest Common Factor, Lowest Common Multiple, fractions, percentages of amounts | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Solving problems with addition and subtraction. Solving problems with multiplication and addition | Reading tables/ charts, basic numeracy |
| Half Term 2 | Place value and Proportion | Comparing, ordering negatives, decimals, fraction, recurring decimals, range, median, positive and negative powers of 10 , significant figures, fractions, decimals, percentages, sequences, addition in standard form | Problem solving. Applying knowledge,. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Place value, ordering integers and decimals. Fraction, decimal and percentage equivalence. | Working with fractions, decimals and percentages, powers, standard form, significant figures, |
| Half Term 3 | Reasoning with number | number sense including algebraic expressions, venn diagrams, probability, prime factorisation, surds, counterexamples, standard form | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Developing number sense. Sets and Probability. Prime numbers and proof. | Standard form |
| Half Term 4 | Directed Number and Fractional Thinking | calculations with negative numbers, inequality number lines, sequences, equations, substitution, add, subtract algebraic fractions | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Four operations with directed number. Addition and subtraction with fractions. | Calculating with fractions and directed numbers |
| Half Term 5 | Lines and Angles | notation for lines and angles, parallel and perpendicular, types of polygons, construct SSS, SAS, ASA triangles, pie charts, geometric reasoning, missing angles, proof | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Constructing, measuring and using geometric notation | Accurate drawing |
| Half Term 6 | Algebraic Thinking | sequences, algebraic notation, different representations, equivalence, equations | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Sequences. Understanding and using algebraic notation. Equality and equivalence. | Using algebraic notation |


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| Half Term 1 | Proportional Reasoning | Understanding and comparing ratio, using ratio notation, solve ratio problems, scale factors, maps, direct proportion, multiplying and dividing fractions including sector and arc length | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Ratio and scale. Multiplicative change. Multiplying and dividing fractions. | Geography, Science, DT, Food tech - using scales and proportions |
| Half Term 2 | Representations | Plotting straight line and quadratic graphs, equations parallel to axes, modelling situations with expressions, formulae and graphs, geometry problem solving, surds introduction, scatter diagrams and correlation, 2 way tables, listing outcomes, sample space diagrams | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Working in the Cartesian plane. Collecting and representing data. Using tables. | Geography, Science, DT, Food tech - using tables and graphs |
| Half Term 3 | Algebraic techniques | Multiplying single and double brackets, forming expressions, formulae and identities, solving equations and inequalities, sequences, powers of indices | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Brackets, equations and inequalities. Sequences. Indices. | Science - manipulating algebraic expressions |
| Half Term 4 | Reasoning with number | Standard form, Percentage increase, decrease, Reverse percentages, repeated percentage change, practical money, wages, taxes, interest, best buys | Problem solving. Applying knowledge,. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Number work. Using percentages. Maths and money. |  |
| Half Term 5 | Developing geometry | Angles in parallee lines, standard constructions, bearings, area of trapezia and circles, line symmetry and reflection, proof | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Angles in parallel lines. Area of trapezia and circles. Line symmetry and reflection. | Geography, Science, DT - constructions, accurate drawing, symmetry, calculating area |
| Half Term 6 | Reasoning with data | Data handling cycle, interpret statistical diagrams, pie charts, averages, comparing distributions | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | The data handling cycle. Measures of location | Geography, Science, DT, Food tech - using statistics |


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| Half Term 1 | Reasoning with algebra | Equation of a straight line, linear sequences, finding nth term, forming and solving equations in context, testing conjectures, changing subject of the formula, solving graphical simultaneous equations | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Straight line graphs. Forming and solving equations. Testing conjectures | Science - working with graphs and equations |
| Half Term 2 | Constructing in 2 and 3 dimensions | 2d and 3d shapes, faces, edges and vertices, volume and surface area of prisms, nets and scale drawing, converting volume units, loci | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Three dimensional shapes. Constructions and congruency. | DT- accurate drawing |
| Half Term 3 | Representations | Problem solving using graphs, tables and algebra data charts and graphs inc. bivariate data, frequency trees, misleading graphs standard form, probability | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Solving problems using graphs, tables and algebra. | Science, Geography - use of statistics |
| Half Term 4 | Reasoning with geometry | Deduction, revisit angle rules and proofs, rotations and translations, Pythagoras theorem including 3D, bearings | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Deduction. Rotation and translation. Pythagoras' theorem. | Science, Geography - using geometrical diagrams |
| Half Term 5 | Reasoning with proportion | Enlargement and similarity, positive and negative scale factor, direct and inverse proportion problems and graphs, conversion graphs, compound measures, similar triangles | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Enlargement and similarity. Solving ratio and proportion problems. Rates. | Science, Geography, DT, Food Tech - use of ratio |
| Half Term 6 | Developing algebra | Forming and solving equations and inequalities, Forming and solving simultaneous equations graphically and algebraically, one linear and quadratic, set notation for solutions, solving quadratics by factorisation | Problem solving. Applying knowledge. Fluency. Mathematical thinking. Using different representations and structures. Collaborative working. Oracy and presentation skills. | Equations and inequalities. Representing solutions. Simultaneous equations. | Science - working with equations |

