



Altrincham Grammar
School for Girls
Bright Futures EDUCATIONAL TRUST



School Information Booklet 2021 - 2022

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School information booklet

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1.1 - General Information

Founded in 1910, Altrincham Grammar School for Girls (AGGS) is proud of its long tradition of academic success, sporting and cultural achievement and caring service to the community. Today's pupils (approximately 1370 on roll, including 370 in the Sixth Form) are encouraged to maintain the highest standards of the past, whilst preparing to play their part in the increasingly technological world of tomorrow. Enjoyment of learning, self-discipline, concern for others and opportunities for leadership lie at the heart of the school's ethos. Every student is valued equally and encouraged to develop their full potential.

Situated in Bowdon, the school and has excellent all-weather sports facilities adjacent on the Devisdale. These include two full size all-weather hockey pitches, a grass hockey pitch, six netball courts and a long jump pit. In summer, the hockey pitches are used for athletics and rounders and the netball courts become six tennis courts. The Sixth Form Centre is within a short walk of Main School but many A Level lessons are taught on the Main School site. A new block for English, drama, technology and mathematics was opened in March 2002 and the Library was completed in September 2002. An additional building programme was completed in December 2006, providing modern science laboratories as well as improved accommodation for staff and administration. In March 2011, the school opened another exciting new build, which provides extra classroom accommodation and a state-of-the-art training room to enhance our Teaching School provision. In 2019 the dining room was extended.

Our most recent inspection was in September 2008 and, as in our 2005 inspection, we achieved Grade One (OUTSTANDING) in every category. The full report is available on the school website and includes comments on the school's overall effectiveness, the exceptional leadership and management, the positive influence of Specialist Language College status and the enriched curriculum opportunities owing to our Training School status.

The school has had four OFSTED inspections in total since 1995 and it has been found to be "outstandingly successful" (OFSTED 1995); "an extremely effective school that sets very high standards and achieves these through high quality teaching and excellent management and leadership" (OFSTED 2000) and "a school within which every child really does matter and where tolerance and harmony are tangible." (OFSTED 2005).

In August 2011, the school took on academy status and it became one of the first 100 schools in England to gain the prestigious Teaching School status, whilst retaining its status as a specialist Language College. Since 2011, the school has been proud to be the lead sponsor of the Bright Futures Educational Trust, a partnership of schools based in the North West. Its aim is to provide a quality education that opens up real choices for every one of its pupils, raising aspirations and helping every child to achieve their ambitions, no matter their background. Bright Futures Educational Trust invests in its staff and its schools to boost attainment and aspirations, working together, cross phase, to help students and staff be the best they can be.



1.2 - General Information

1. Consultation with Parents / Carers

An evening meeting for new parents/carers and students is held in the summer term. In addition, students will be invited to attend an Induction Day. The Principal or Vice Principal meets parents/carers and students of each new Year 7 form during the first term.

There is one Parents' evening per year for each year group, when work and progress may be discussed with the teaching staff.

Information evenings are held for parents/carers at the beginning of each Key Stage i.e. Years 7, 10 and 12.

If consultation is necessary at any other time, parents/carers are always welcome to visit by appointment. The Senior Tutors are usually the first point of contact with the school.

2. The School Day

This lasts from 8:40 a.m. to 3:30 p.m. and includes five teaching periods of one hour. This gives a total of 25 lesson times per week.

There is registration in form rooms, both in the morning and after lunch.

There is a break in the morning for 20 minutes and a one hour lunch break.

3. Collective Worship

Collective worship is non-denominational but most assemblies are broadly Christian in character. Students may be withdrawn if parents/carers wish, although currently no students do so.

Parents/carers who would like to see the school policy or discuss the act of collective worship are invited to contact the school.

4. Pastoral Care

Pastoral care is organised in year groups. A Senior Tutor and an Assistant Senior Tutor work closely with the form tutors to ensure the welfare of the girls in that year. We believe that students develop best in a caring and supportive environment.

5. Sanctions

Development of self-discipline is encouraged throughout the school and students, staff and parents/carers have agreed a Code of Conduct and Home-School Agreement. Students may be required to repeat work if it falls below the standard required and parents/carers are asked to sign and return a slip to show that they are aware of the matter.

Parents/Carers are always notified at least 24 hours in advance if a student is to be kept in detention.

If behavioural problems arise, the school seeks to work closely with parents/carers.



6. Charging and Remissions Policy

The full policy is available for inspection in school, or by visiting the school website (www.aggs.trafford.sch.uk). Education during school hours is, in general, free and necessary equipment provided. Parents/Carers may be invited to provide additional items on a voluntary basis. Parents/Carers may also be asked to contribute to the cost of optional, extra-curricular activities.

Parents/Carers are expected to pay for individual instrumental or singing lessons given by visiting tutors.

7. Equalities

On 1 October 2010, the Equality Act replaced all existing equality legislation. All schools have to publish a Single Equality Policy that meet their individual needs.

This policy is published on the school's website and includes an action plan aimed at improving accessibility.

The Special Educational Needs policy is regularly updated and is available in school or by visiting the school website.

8. Child Protection: Child in Need Procedures

The school is committed to safeguarding children in its care.

Parents/Carers should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be suffering ill-treatment, neglect or other forms of abuse, staff have no alternative but to follow the Local Authority Child Protection Procedures and inform the Social Services Department of their concerns.

A copy of the procedures can be inspected in school, in libraries, at Trafford Information Offices, the reception of the Social Services Department, clinics and the Citizens' Advice Bureau.



1.3 - School Calendar 2021-2022

	Opening Dates	Closing Dates
Autumn Term	Wednesday 1st September 2021 INSET Day (Non Pupil Day)	
	Thursday 2 nd September 2021	Friday 22 nd October 2021
	Monday 13th September 2021 Entrance Examination Day (Only Year 12 in school)	
	Half Term Saturday 23 rd October 2021 – Sunday 31 st October 2021	
	Monday 1 st November 2021	Tuesday 21 st December 2021
	Wednesday 10th November INSET Day (Non Pupil Day)	
Christmas Holiday Wednesday 22 nd December 2021 – Sunday 9 th January 2022		
Spring Term	Monday 10 th January 2022	Friday 11 th February 2022
	Friday 4th February 2022 INSET Day (Non Pupil Day)	
	INSET – Early closures during spring term to be confirmed	
	Monday 21 st February 2022	Friday 8 th April 2022
Easter Holiday Saturday 9 th April 2022 – Monday 24 th April 2022		
Summer Term	Monday 25 th April 2022	Friday 27 th May 2022
	Monday 3rd May 2022 closed for the May Bank Holiday	
	Half Term Saturday 28 th May 2022 – Sunday 5 th June 2022	
	Monday 6 th June 2022	Tuesday 19 th July 2022
	Wednesday 22nd June 2022 INSET Day (Only year 12 in school)	
Summer Holiday		



1.4a - Governing Body

The Governing Body of AGGS is currently made up of 13 governors

Each governor is elected for a four-year term of office. Parent governors are elected by the parents/carers of pupils/students currently attending the school. Staff governors are elected by current staff members while appointed and co-opted governors are appointed by the Governing Body.

Mr Martyn Wilshaw	Chair of Governors - Appointed
Mr Atahur Ayab	Parent Governor
Mrs Jackie Cohen	Parent Governor
Mrs Lahra Tyndall	Parent Governor
Mr Adam Marson	Parent Governor
Ms Nicky Jones	Appointed Governor
Ms Emma Churchouse	Appointed Governor
Mr Dan Costello	Appointed Governor
Mr Hamish Rankin	Appointed Governor
Mr Tariq Saied	Appointed Governor
Mr Jawad Amin	Parent Governor
Mrs Jenny Ogunmyiwa	Staff Governor
Mrs L Simpson	Staff Governor
Ms Stephanie Gill	Principal
Andrew Crosbie	Clerk to the Governors



1.4b - Staff

Leadership Team

Ms S Gill	Principal
Mrs J Ogunmyiwa	Vice Principal - Pupil & Student Development
Mrs E Davidson	Assistant Vice Principal – Teaching School & SCITT Director
Mrs H Cleary	Assistant Vice Principal - CPD Training and Staff Development
Miss C Russell	Assistant Vice Principal – Teaching & Learning
Mr T Copestake	Assistant Vice Principal – Curriculum & Achievement
Mrs K Galvin	Assistant Vice Principal - Head of Sixth Form (maternity)
Ms L Fathers	Director of Teaching School/Co Principal BFET

Senior Management Team

Leadership Team plus:

Mrs L Simpson	Business & Finance Manager
Mr P Lynch	Premises and Facilities Manager
Mrs J Scanlon	PA to Principal

Teachers

Dr K Adamson	English / Form Tutor 13-7
Mrs L Anstey	Head of Dance / Form Tutor 10-3
Mr A Barry	Mathematics/ Form Tutor 9-1 / Maths Assessment Co-ordinator Yr 7-11
Ms Sapna Bedia	MFL
Mrs R Bell-Walker	Head of Psychology / Form Tutor 12-8
Miss H Benson	MFL (second) / Assistant Senior Tutor Yr 9 / Form Tutor 8-3
Miss D Bloomfield	Head of PE
Mrs R Bond	MFL
Mrs R Boyd	Music



Mr C Capon	Head of Computing / Form Tutor 11-6
Miss A Carolan	Physics / Form Tutor 8-5
Mr J Carr	Mathematics / Form Tutor 11-2
Mrs C Carradus	Mathematics / Senior Tutor Yr 10
Mrs E Charlton	Religious Studies / Form Tutor 11-3
Mrs A Clark	English
Mrs L Clutton	Food Technology /Assistant ST Yr 7 / Form Tutor 7-3
Mrs K Cockerill	Biology (acting second)
Mrs R Collinson	Dance
Mrs M Connor	Biology
Mr S Davenport	Head of Religious Studies / Higher Education Co-ordinator / Form Tutor 13-9
Mrs A-L Davies	Physics / Form Tutor 13-8
Miss E Deans	Chemistry
Miss E Demeur	MFL / Form Tutor 7-5
Miss N Devlin	English (second) / Form Tutor 9-5
Mr H Dickson	Head of History / Form Tutor 11-1
Mrs N Douglas	English / Form Tutor 9-6
Mrs SJ Downing	Biology
Miss H Eastwood	Design Technology / Form Tutor 11-3
Mrs J Ebbrell	Geography
Mrs K Edmundson	Religious Studies / Higher Ed Co-ordinator
Mr A Emms	Head of Geography / Form Tutor 12-3
Mr J Flanagan	History (second) / Senior Tutor Yr 9
Mrs L Garbett	Geography Teacher (temporary)
Miss G Goodman	Teacher of PE
Mr T Gough	Mathematics / Form Tutor 9-4
Mrs H Hardicre	PE
Mrs M Harper	Chemistry
Ms B Hawkins	Acting Head of PE / Form Tutor 12-2



Mrs A Heathcock	Head of Mathematics / Form Tutor 11-4
Mrs A Herbert	MFL / Form Tutor 10-6
Miss M Hickman	Mathematics / Senior Tutor Yr 12 / Duke of Edinburgh Co-ordinator
Miss N Horan	Mathematics / Form Tutor 7-6
Miss E Howells	History
Mrs A Hughes	History / SEN & EAL Co-ordinator
Mrs Z Hulme	Biology (acting second) / Form Tutor 12-6
Mr S Humphreys	Head of Citizenship & PHSE / Form Tutor 7-1
Mrs L Hurst	Art
Mrs K Hutton	English
Miss E Kirby	Business & Computing /Enterprise Co-ordinator / Form Tutor 8-3
Mrs A Land	Biology / Form Tutor 12-5
Mrs K Langridge	Chemistry (second) / Senior Tutor Yr 13
Miss S Lloyd	Physics (second) / Senior Tutor Yr 11
Mrs K Lovelady	Head of D&T / Form Tutor 10-7
Mr M Lovelady	Geography (second) / Senior Tutor Yr 7
Mrs A Malkin	Mathematics / KS5 Co-ordinator / Form Tutor 7-4
Mrs H Marler	Drama / Senior Tutor Yr 8
Miss Y Martinez	MFL / Form Tutor 8-2
Ms J Mayall	Head of Music
Hayley McDonell	Geography Teacher (temporary)
Mrs S McIntosh	Head of MFL / Form Tutor 10-4
Mrs J Mooney	MFL / Form Tutor 8-4
Mrs G Moore	Religious Studies
Mr J Murray	Head of Business Studies & Economics / EPQ Co-ordinator / Form Tutor 12-1
Mr R Nisar	Head of Physics / Form Tutor 13-6
Ms C O'Hara	Head of English / Form Tutor 10-1
Ms P Payne	Art / Assistant Senior Tutor Yr 10 / Form Tutor 10-2
Miss F Provost	Biology & Psychology / Form Tutor 13-5



Dr C Roberts	Head of Chemistry / Form Tutor 9-7
Mrs F Ryan	Head of Drama / Form Tutor 10-5
Mrs N Ryan	MFL / Assistant Head of MFL / Form Tutor 7-2
Mr J Starnes	Computing / Form Tutor 12-7
Mr B Stutchbury	Biology (second) / Form Tutor 12-9
Mr J St John	English (second) Responsible for KS4/ Form Tutor 11-5
Miss S Stevenson	Teacher of PE
Miss S Taylor	Head of Art / Form Tutor 13-3
Mr M Thompson	Maths / Maths Data Manager for Yrs 7-11 / Form Tutor 7-7
Miss L Warburton	History / Literacy Co-ordinator / Form Tutor 8-1
Miss R Wells	Geography / Assistant Senior Tutor Yr 9 / Form Tutor 9-2
Mr J Wilkinson	Chemistry (second) / Assistant Senior Tutor Yr 11 / Form Tutor 11-6
Mrs K Willmott	Second in English / Form Tutor 12-1
Miss A Wright	Music / Lead Senior Tutor
Dr S Yong	Chemistry / Form Tutor 13-4



2.1 Curriculum

Forms are un-streamed and, in general, pupils remain in the same form unit throughout Key Stages 3 and 4. At Key Stages 4 and 5 pupils/students are grouped in option blocks.

1. National Curriculum

The school curriculum fulfils the requirements of the National Curriculum which includes personal social and health education, citizenship and enterprise education. All documentation about the National Curriculum, including information about complaints procedures, is held in school and is available for inspection at pre-arranged times. It may also be found at <http://www.education.gov.uk/schools/teachingandlearning/curriculum/secondary>

The school is committed to providing a balanced, broad curriculum for all students; at key stage three students study English, mathematics, two modern foreign languages, the sciences, history, geography, computing, citizenship, religious studies, three technology disciplines (product design, textiles and food technology), music, drama, art, dance and physical education.

2. GCSE Options

Pupils, parents/carers and staff co-operate closely in the choosing of options. The options structure is currently built around pupils' choices. A booklet containing information about the individual courses and examinations is issued at an options evening for the parents/carers of Year 9 pupils in January. Later in the year there is a parents'/carers' evening where there is the opportunity for consultation between the teaching staff, parents/carers and pupils. Further guidance is given in form tutor periods and during citizenship lessons. Pupils may also make an appointment with an independent Careers Advisor.

3. Sixth Form

Students entering the Sixth Form will choose three subjects to study at A level. We do not offer AS courses and as such, every subject is taught as a two-year linear programme. Some students may choose to take four subjects for A level however, this must be agreed in advance with school; students will be expected to continue all four subjects to the end of Year 13. The EPQ is a valuable additional qualification at advanced level and is offered to all students in March of Year 12. The focus on post-16 options continues throughout Year 11 and, again, individual discussions with pupils inform our option planning.

4. Tutorial Work and PSHE

These are important in every year and aim to encourage personal decision-making skills, confidence to express ideas and an awareness of the individual's responsibility to the community. Pupils/students are also encouraged to review their progress, to assess their skills and qualities and to record a wide range of achievements.



5. Homework

Homework is set regularly for all year groups, the amount varying with the age of the pupil and the course being followed. At the beginning of each academic year, Years 7, 8, 9 and 10 receive a homework timetable and this provides a useful guide for parents/carers as to the subjects set each night and the approximate time that should be spent on them. Regular, appropriate homework will be set to ensure pupils progress and develop independent learning and research skills.

Work for senior pupils is more likely to be set over a cycle and, increasingly, the pupils are encouraged to organise their own study time. Sixth Form students can expect to do 6 hours of extra work per subject, per 10 day cycle, outside of school. Work may include a variety of approaches in individual subjects including, for instance, writing, reading and investigation. A homework diary is issued to all pupils to help with the organisation of their homework. We ask parents/carers to read and sign this on a weekly basis.

6. Sex Education

In September 2020 the government made Relationships Education, Relationships and Sex Education (RSE) and Health Education a statutory element of the curriculum for all schools. Sex Education is presented within a moral framework, which not only provides information, but also encourages responsible behaviour. Physiological aspects are included in Science and Biology lessons throughout the school and in PSHE lessons and within tutor groups there is discussion of personal relationships. Pupils may be withdrawn from the topics which are not required by the National Curriculum. All material delivered to students in Year 7 and 8 is designated as Relationships or Health Education, therefore no student can be withdrawn from these lessons. Students turning 16 within three terms (typically Year 11 students) now have the right to remain in Sex Education lessons, despite parental/carer wishes. Parents/Carers are welcome to discuss the programme and the materials used with staff at the school.

7. Religious Education

There are regular, timetabled Religious Studies lessons for Years 7 to 9 and a general course on philosophy and culture is available in Year 12 and 13. Lessons are non-denominational and parents/carers who wish to see the schemes of work or discuss any concerns they may have are invited to contact the school. Pupils may be withdrawn from lessons if parents/carers request it.

8. Citizenship

Citizenship has a high priority within the school curriculum. There is a flourishing elected School Council and there are many opportunities for pupils to contribute to the school community through pupil-led groups. Citizenship is also offered as a full GCSE course at Key Stage 4.

9. Enrichment

At Key Stages 4 and 5 a programme of enrichment is offered within the curriculum time and includes PE and the Arts Mark.



2.2 - Attainment and Exam Results

GCSE Results, 2021

At the end of a very challenging 18 months, students at Altrincham Grammar School for Girls once again achieved an incredible set of results in their GCSE examinations.

55.7% of all grades were awarded at the very highest grade 9 and 93.9% of results were grades 9-7. All students in the cohort achieved five GCSEs at grades 9-4 including English and mathematics at a grade 5 or above. A remarkable 28 students achieved all 9 grades.

ENTRIES	%9	%8	%7	%6	%5	%4	%3
2040	55.7	25.0	13.2	4.3	1.3	0.4	0.1

The pandemic has brought many challenges for this cohort during their two years of GCSE studies. They have responded with resilience and hard work. They fully deserve these fantastic results.

Our students' achievements also reflect the dedication of our teachers and the quality of the support provided by our staff.

A Level Results, 2021

Having weathered a challenging 18 months, our students have shown that they are capable of great things.

84.9% of grades awarded were at the highest A*-A grade and 96.2% of grades were A*-B. Ten students achieved four A* grades and a further forty-one students achieved three A* grades.

ENTRIES	%A*	%A	%B	%C	%D	%E	%U
565	46.6	38.3	11.3	2.8	0.5	0.4	0

We are delighted that our students have achieved such excellent outcomes as the culmination of their years of study with us. They are a fitting reward for the hard work and determination they have shown and the wonderful support they received from our staff.



Further details about results achieved in 2021 can be found on the school website here;
<http://www.aggs.trafford.sch.uk/parents-carers/exam-results/>



3 - Specialist Status

Teaching School

Altrincham Grammar School for Girls was one of the first cohort of schools to gain National Teaching School status in 2011.

Teaching Schools are free to innovate and to lead the way in improving educational provision for all children. AGGS works with an alliance of schools of all types and phases in key areas: professional development for teaching and non-teaching staff within the school and in other schools; educational research; initial teacher training; nurturing talent and succession planning to ensure the supply of school leaders; supporting schools in need of development; designating and deploying Specialist Leaders of Education. Each partner within the Teaching School alliance brings different strengths and areas of expertise that can be shared.

We are a Maths Hub for the North West, bringing high quality professional development opportunities to schools. We are also the Greater Manchester hub leader of Challenge Partners, a group of forward-thinking schools committed to educational excellence. We collaborate with a number of national organisations, such as Future Leaders and Teaching Leaders, to deliver high-quality training programmes to develop and strengthen teaching and learning and school leadership. Several colleagues in a number of departments contribute to the Prince's Teaching Institute activities with a focus on the very best subject-based practice.

Language College

The school gained specialist Language College status in 2002. There are excellent opportunities for language learning within and beyond the curriculum. We are also the proud recipients of the British Council's International School Award (full) celebrating our extensive partnerships with other countries and the embedding of internationalism in the curriculum.

Our status confirms our commitment to the learning of languages. There is now widespread concern that the UK is at a considerable disadvantage because of a lack of linguistic competence. You can be sure that your child will have the opportunity to study languages to a high level, enhancing their cultural understanding and career prospects and widening their horizons.

Our specialist status allows us to enhance the curriculum and increase opportunities for language learning and for international links of all kinds.

The Curriculum And Beyond

All pupils have the opportunity to study two languages within the curriculum. Many take two languages to GCSE and maintain at least one language to A level. We are also able to offer languages at various levels at after-school classes and lunchtime clubs.

The languages staff are all highly qualified and each year we welcome foreign language assistants who are native speakers.

The department is very well resourced with learning materials and interactive whiteboards; the multi-media suite adds an extra dimension to language learning.



We are always seeking to expand opportunities for girls to increase their engagement with languages beyond the classroom.

The International Dimension

We are the proud recipients of the prestigious British Council's International School Award (full). This celebrates our extensive partnerships with other countries and confirms that internationalism is embedded within the curriculum.

The school is rarely without foreign visitors and your daughter will have all manner of trips and exchanges to opt for. Many families have generously played host to school visitors from all over the world.

Wider Community

As a Lead School in Modern Foreign Languages, AGGS staff and MFL staff from partner schools in the Teaching School Alliance are very active in promoting language learning within the Alliance and provide considerable support for other schools needing to improve their MFL provision.



4 - Extra Curricular Activities

Activity	Day
Art	
Art Club Y7	Monday
Art GCSE & A Level (Lunchtime Sessions)	Mon - Fri
Art Club Y9	Tuesday
Art GCSE and A level (After school)	Tue - Fri
Citizenship	
Social Action Society	Monday (Wk 1)
Model United Nations	Wednesday
Politics Society	Friday
School Council Y7-11	Mon-Fri
Computing	
ICT Club - all years	Weekdays
Coding Club	Tuesday
Code Breaking and Cyber Security Club	Wednesday
Dance	
Hip Hop Dance Crew	Monday
Dance Club Y9	Monday
Silver Dance Club	Monday
Indian Dance Club	Tuesday
Dance Club Y10	Tuesday
Junior Silver Dance Performance Group (by audition)	Tuesday
Cheer Dance Club	Wednesday
GCSE Dance rehearsals	Wednesday
Dance Club Y7	Wednesday
Dance Club Y8	Thursday
GCSE Dance rehearsals	Wednesday
Tap Dance Club	Thursday
Dance Club Y11	Friday
Contemporary Dance Club	Friday
Sixth Form Dance Club	Friday
Drama	
KS3 Play Reading	Monday
Drama Club Y7	Tuesday
GCSE Play Reading Club	Wednesday
KS5 Play Reading Club	Thursday



Drama Club Y9

Friday

English

- Harry Potter Club
- KS3 Creative Writing
- The English Society
- Year8 Word World: Fun and games with words!
- Manga Club

- Monday (Day 6)
- Tuesday
- Thursday
- Thursday
- Friday

Geography

- Worldwise Quiz Y11
- Geography Club Y7 & Y8
- AGGs Geography Society Y12 & 13
- Geographical Association Lectures

- To be advised
- Tuesday
- To be advised
- Series of lectures, to be advised

History

- Historical Research Group Y12/13
- Sixth Form Film Club
- Horrible Histories Club
- History Lectures KS4 and KS5
- History Christmas Competition, All Years

- Tuesday
- Wednesday
- Thursday
- Various Times
- To be advised

Languages

- Language Leaders Y10
- Language Ambassadors Y10
- German Club
- Sixth Form International book club
- Sixth Form Grammar club
- Sixth Form debating club
- Sixth Form Film Club
- Latin Club
- Oxbridge Preparation Y13

- Tuesday
- Friday
- To be advised
- To be advised for each language
- To be advised for each language
- To be advised for each language
- To be advised for each language
- Monday
- To be advised for each language

Maths

- UKMT Club Y7-10
- Maths Club Y7-8
- Maths Club Y9-10
- MAT/Step Prep Y13
- UKMT/Maths Challenge

- To be advised
- Tuesday
- Wednesday
- Monday
- Tuesday



Music

Ukulele Band	Monday
GCSE/A Level Composition help	Monday
Jazz Band	Monday
Saxophone Ensemble	Tuesday
Junior Choir (Y7, 8 and 9)	Tuesday
Recorder Ensemble	Tuesday
Chamber Choir (Y9 and above)	Tuesday
Cello Ensemble	Wednesday
Flute Ensemble	Wednesday
Junior Strings	Wednesday
First Orchestra	Wednesday
Folk Band	Thursday
Second Orchestra (Y7, 8 and 9)	Thursday
Wind Band	Friday
Brass Ensemble	Friday
String Orchestra	Friday

Religion

Christian Union	First Thursday of the Month
Islamic Society	Friday (Day 5 and 10)
Jewish Society	Adhoc

Science

Maths for Chemists Y13	Monday
Chemistry Help Sessions – All Years	Monday
Chemistry Practical Catch Up – Y9 – 13	Monday
Biology Help Sessions - All Years	Tuesday
STEM Club Y7 - 9	Wednesday
Physics Help	Thursday
Maths for Chemists Y12	Thursday
Physics Extension Y12/13 12.30pm	To be advised
Physics Extension Y12/13 15.30-16.30	To be advised

PE (Subject to change, please notice boards)

Hockey Y10/11 (Lunchtime)	Monday
Netball Y8 (Lunchtime)	Monday
Hockey Y9 (Afterschool)	Monday
Netball Y7 (Afterschool)	Monday
Netball Y7 (Lunchtime)	Tuesday
Hockey Y8 & 9 (Lunchtime)	Tuesday
Hockey Y7 (Afterschool)	Tuesday



Netball Y10/11 Afterschool)	Tuesday
Netball Y9 (Lunchtime)	Wednesday
Hockey Y10/11 (Afterschool)	Wednesday
Netball Y8 (Afterschool)	Wednesday
Netball Y10/11 (Lunchtime)	Thursday
Hockey Y7 (Lunchtime)	Thursday
Hockey Y8 (Afterschool)	Thursday
Netball Y9 Afterschool)	Thursday

Summer activities i.e. Tennis – see notice boards

Technology

Textiles GCSE Catch Up Session (Jan-Apr)	Monday
Textiles	Tuesday
Textiles	Thursday

Other

Psychology Society Y12/13	Monday
V-involved Y12/13	Tuesday
Duke of Edinburgh Award Y9-13	To be advised
Medical Society Y12/13	Wednesday
Philosophy Film Club	Wednesday
Charity Committee Y11	Wednesday
Photography Club	Thursday
Korean Club	Thursday
Chess Club	Friday
Duke of Edinburgh Expeditions	Sat/Sun
Anti-Bullying Ambassadors Y10 & Y11	To be advised
Mock Trial	To be advised
Pro-share Investor Challenge Y12/13	To be advised

5 - The Sixth Form

The Sixth Form at Altrincham Grammar School for Girls, with over 350 students, offers a facility where purposeful study within a challenging, exciting and supportive environment nurtures the students of today as they become the independent and confident adults of tomorrow.

For students already at AGGS and considering following an A level course, staying on in Years 12 and 13 – the ‘Sixth Form’ – certainly has its advantages. Students not only benefit from continuity of approach but also enjoy the high quality of teaching and support for which the school is recognised nationally.



Each year we welcome students who join us from other schools. We find they settle quickly, make new friends and enrich our community. The school is rightly proud of the excellent standards achieved by Sixth Form students in A level examinations and of the very high percentage of students, currently over 90%, who continue to their first choice post 18 destination. We also offer support and guidance for those students who choose not to continue into Higher Education and wish to pursue other opportunities, for example apprenticeships or gap years.

At the Sixth Form Centre, the spacious, well-stocked library provides a good working environment during private study periods while the recently refurbished Common Room is a meeting place for assembly, recreation and lunchtime. A Careers Library and IT facilities are also available at the Centre, as well as a sixth form cafe. Clear guidelines on the Sixth Form Dress Code and Sixth Form procedures are issued to students who accept a place in the Sixth Form.

The normal school day is from 8:40 a.m. to 12:25 p.m. and 1:25 p.m. to 3:30 p.m. Sixth Form registration and lessons may be at the Centre or at the Main School, Fairlie or Breeze Hill sites, depending on the student's choice of subjects.

An extensive choice of A level courses are offered to students and the Year 12 timetable is constructed to meet the greatest number of student preferences. All students have the opportunity to complete an Extended Project Qualification, beginning in March of Year 12.

A team of experienced staff is available to help with issues of well-being and will regularly monitor students' progress. Tutors are the first point of contact for any concerns, both pastoral and academic, while the Sixth Form Senior Tutors and the Head of Sixth Form are available daily. Subject Tutors and Heads of Department are always willing to discuss subject-specific matters.

Our Post 18 Co-ordinator works with students to prepare them for making their choices beyond AGGS. Careers Guidance appointments in school are also offered by our Connexions Personal Adviser, and students can use the Careers' Libraries at the Sixth Form Centre and Main School. Considerable guidance and support is offered to students completing application forms for university, apprenticeships or employment.

There is a weekly careers clinic at the Sixth Form Centre and for those students who need or help to prepare for admissions tests such as UKCAT, LNAT, BMAT or TSA, support is offered during Years 12 and 13.

The Sixth Form provides a superb education for all its students; standards are exceptionally high, achievement is outstanding and students' personal and social development is supported. Every student is valued for the skills and abilities they brings to the Sixth Form and they will leave with those skills developed and nurtured by the excellent staff, well prepared for an exciting and challenging future.