

	Outline	Content	Grammar Content
Y12 Autumn Term	Unit 1: La famille en voie de changement <i>Textbook: 8-27</i>	Describe and discuss trends in marriage and other forms of partnership Consider and discuss the merits and problems of different family structures Consider relationships between the generations and discuss problems that can arise	Imperfect tense Perfect tense Recognise & understand the past historic
	Unit 2: La cyber-société <i>Textbook: 28-47</i>	Describe and discuss how technology has transformed everyday life Consider and discuss the dangers of digital technology Consider the different users of digital technology and discuss possible future developments	Infinitive constructions Object pronouns Present tense of regular and irregular verbs
Y12 Spring Term	Unit 3: Le rôle du bénévolat <i>Textbook: 48-67</i>	Examine the voluntary sector in France and the range of work volunteers provide Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help Look at the benefits of voluntary work for those that do it and for society as a whole	Connectives – temporal and causal Conditional and <i>si</i> + imperfect clauses Future tense
	Unit 4: Une culture fière de son patrimoine <i>Textbook: 68-87</i>	Understand the notion of heritage and heritage preservation on a regional and national scale Consider the ways in which some of the country's most famous heritage sites market themselves Comprehend how heritage impacts upon and is guided by culture in society	Adjective agreements, comparatives and superlatives <i>Si</i> + present + future Subjunctive with expressions of doubt, uncertainty or necessity
Y12 Summer Term	Unit 5: La musique francophone contemporaine <i>Textbook: 88-107</i>	Consider the popularity of contemporary francophone music and its diversity of genre and style Consider who listens to contemporary francophone music, how often and by what means Consider and discuss the threats to contemporary francophone music and how it might be safeguarded	Question and command forms Subjunctive with verbs of wishing and emotional reaction Conditional tense
	Unit 6: Le septième art <i>Textbook: 108-127</i>	Consider a variety of aspects of French cinema Consider the major developments in the evolution of French cinema from its beginnings until the present day Consider the continuing popularity of French cinema and film festivals	Infinitive constructions <i>Si</i> + pluperfect + past conditional Subjunctive with connectives
Y13 Autumn Term	Unit 1: Les aspects positifs d'une société diverse <i>Textbook: 8-27</i> No et moi or Un sac de billes	Consider the benefits of living in an ethnically diverse society Consider the need for tolerance and respect of diversity Consider how we can promote diversity to create a richer world <i>No et moi or Un sac de billes</i>	Form and use the present tense Form and use the future tense Form and use the conditional
	Unit 2: Quelle vie pour les marginalisés <i>Textbook: 28-47</i> La Haine	Examine different groups who are socially marginalised Discuss measures to help those who are marginalised Consider contrasting attitudes to people who are marginalised IRP & La Haine	Form and use the imperfect tense Form and use the perfect tense Form and use the pluperfect tense
	Unit 3: Comment on traite les criminels <i>Textbook: 48-67</i> No et moi or Un sac de billes	Examine different attitudes to crime Discuss prison and its merits and problems Consider alternative forms of punishment <i>No et moi or Un sac de billes</i>	Recognise and understand the past historic tense Use different tenses with <i>si</i> Use infinitive constructions
	Unit 4: Les ados, le droit de vote et l'engagement politique <i>Textbook: 68-87</i> La Haine	Discuss arguments relating to the vote and examine the French political system and its evolution Discuss engagement levels of young people and their influence on politics Discuss the future of politics and political engagement IRP & La Haine	Form and use the passive voice Form and use the subjunctive mood Use the subjunctive mood
Y13 Spring Term	Unit 5: Manifestations, grèves – à qui le pouvoir ? <i>Textbook: 88-107</i>	Understand the important role of unions Talk about strikes and protests and consider different methods of protesting Discuss different attitudes towards strikes, protests and other political tensions	Understand and use subject and object pronouns Understand and use relative pronouns Understand and use demonstrative adjectives and pronouns
	Unit 6: La politique et l'immigration <i>Textbook: 108-127</i>	Discuss some of the political issues concerning immigration in francophone countries Consider the viewpoints of political parties regarding immigration Consider immigration from the standpoint of immigrants, as well as aspects of racism	Form and use combination tenses: imperfect and perfect Form and use the future perfect and the conditional perfect Choose the right tenses