## A LEVEL AQA SPECIFICATION

|                 | Content   |   |
|-----------------|---|---|
|                 | Teacher 1   | Teacher 2   |
| Y12 Autumn Term | Henry VII, 1485-1509 Introduction to Europe and England c 1480 Henry VII: background and claim to throne; Battle of Bosworth (1485) Early years: securing the throne, 1485-86; dealing with rebellion and pretenders to the throne (Lovell Rising; Lambert Simnel) Government: National and local government (councils, parliament and justice, including the role of JPs) Henry and the nobility: methods in the consolidation of power  Royal finance: was Henry VII a miser? Taxation and popular rebellions: Yorkshire and Cornish Risings Relations with Scotland and other foreign powers: Warbeck; marriage alliances; truces and treaties How far was foreign policy driven by a need to secure the succession? Exploration and trade How far had Henry VII strengthened royal authority by 1509? | American political system The Roaring 20s Impact of the Great Depression FDR and the New Deal Impact of the Second World War Fear of communism Introduction to Truman Truman's 1st Administration 1945-1948 Organised labour and strikes Truman's 2nd Administration: the Fair Deal The Red Scare McCarthyism: why was there an anti-communist witch hunt?  Truman and civil rights for African-Americans Origins of the Cold War The Yalta Conference Development of the early Cold War Who was to blame for the early development of the Cold War? The Berlin Blockade and Airlift The Cold War and 'containment' in Asia How successful were US policies towards Japan, 1945-1952? |
| Y12 Spring Term | Henry VIII, 1509-47 Henry VIII: character and aims; early years Overview of government and ministers, 1509-47 Wolsey: rise to power and domestic reform; master or servant? How successful was Henry's foreign policy? Scottish and French campaigns; the failure of Wolsey's anti-Habsburg policy Fall of Wolsey, 1529-30  The state of the Church in England c1500 The reasons for the break with Rome: securing the succession Establishment of royal supremacy: role of Cromwell Impact of the Reformation: dissolution of the monasteries; Pilgrimage of Grace; dealing with other opposition Extent of religious change by 1547 Was there a Tudor revolution in Government?   | Why did the USA fail to prevent a communist victory in China? Truman in Korea and Vietnam  Introduction to Eisenhower Features and causes of the 1950s economic boom Moderate Eisenhower Eisenhower foreign policy aims Eisenhower and the cold war in Europe Eisenhower in the Middle East Eisenhower in Taiwan  Eisenhower civil rights Brown v Board of Education case Montgomery Bus Boycott Martin Luther King Introduction to Kennedy: The 1960 presidential election Kennedy and the 'New Frontier' Kennedy foreign policy:  |
| Y12 Summer Term | The later years of Henry VIII's reign War, debasement and inflation Government and faction: Cromwell's execution, 1540 Henry VIII's will and legacy The NEA Historical Investigation  | The Bay of Pigs fiasco and the Cuban Missile Crisis  Kennedy in Berlin  Kennedy in Vietnam  Kennedy civil rights  America in 1963:  Social changes and cultural changes   |

## **HISTORY COURSE 2**

## A LEVEL AQA SPECIFICATION

|                 | HISTORY COURSE 2 A LEVEL AQA SPECIFICATION   |  |  |
|-----------------|--|--|--|
|                 | Nineteenth century democratic developments and parliamentary legislation                           | The NEA Historical Investigation   |  |
|                 | The Victorian suffrage campaign  | Nineteenth century democratic developments and parliamentary legislation       |  |
|                 | The NUWSS (suffragists)  | The Victorian suffrage campaign  |  |
|                 | The WSPU (suffragettes)  | The NUWSS (suffragists)  |  |
|                 | The impact of the First World War on the campaign for women's suffrage.                            | The WSPU (suffragettes)  |  |
|                 |  | The impact of the First World War on the campaign for women's suffrage.        |  |
| Y13 Autumn Term | Instability and consolidation: 'the Mid-Tudor Crisis', 1547-1563                                   | Introduction to Johnson  |  |
|                 | Introduction to the debate: Mid-Tudor Crisis?  | LBJ and the Great Society  |  |
|                 | Edward VI, 1547-53: how much influence did he have in government?                                  | Vietnam: was it 'Johnson's War'?   |  |
|                 | Somerset: religious, economic and social developments; relations with foreign powers               | Civil rights for African-Americans during the Johnson presidency: Introduction |  |
|                 | 1549 rebellions: to what extent were they a result of weak royal authority?                        | Did Johnson bring about the second Reconstruction?                             |  |
|                 | Northumberland: religious, economic and social developments; relations with foreign powers.        | LBJ: was he committed to civil rights?   |  |
|                 | How effectively did Northumberland restore order?  |  |  |
|                 | The succession crisis of 1553  | The impact of LBJs civil rights legislation                                    |  |
|                 |  | The Black Power Movement   |  |
|                 | Mary Tudor, 1553-58: could a woman rule?   | Social divisions and protest movements   |  |
|                 | Marriage and rebellion   | Nixon presidential victory   |  |
|                 | Religious change under Mary: does she deserve the title 'Bloody Mary'?                             | Democrat divisions in 1968   |  |
|                 | Foreign relations: how significant was the loss of Calais?   | Nixon wins in 1968   |  |
|                 | Reassessment of Mary I   | Nixon: conservative social policies  |  |
|                 | Review of the debate: Mid-Tudor Crisis?  |  |  |
|                 | Elizabeth I, 1558-1562: character and aims   | Nixon, Ford and Carter civil rights  |  |
|                 | Act of Settlement, and its impact both at home and abroad; relations with foreign powers           | Nixon: reaction to student protestors  |  |
|                 | Social and economic developments: the causes of poverty  | Nixon in Vietnam   |  |
|                 | Mock exams   | Nixon: foreign policy and détente  |  |
|                 |  | Nixon and Watergate  |  |
|                 | The Triumph of Elizabeth, 1563-1603  |  |  |
|                 | Elizabethan government: court, ministers and parliament.   | Introduction to Ford and Carter  |  |
|                 | Issues of succession: Mary, Queen of Scots; Northern Rebellion.                                    | Responses to social change   |  |
|                 | Religious developments: Catholic threat; Puritanism  | Political corruption and national self-confidence                              |  |
|                 | Trade, exploration and colonisation (including Ireland)  | Position of the USA as a world power   |  |
|                 | Foreign affairs: relations with Spain; outbreak of war   | The 1980 presidential election   |  |
| Y13 Spring Term | Were the 1590s a time of crisis? Poverty and the 1601 Poor Law; factional rivalries: Cecil v Essex |  |  |
|                 | An Elizabethan Golden Age?   |  |  |
|                 | The state of England in 1603   |  |  |
|                 | Revision: six key questions  |  |  |
|                 | How effectively did the Tudors restore and develop the powers of the monarchy?                     |  |  |
|                 | In what ways and how effectively was England governed during this period?                          |  |  |
|                 | How did relations with foreign powers change and how was the succession secured?                   |  |  |
|                 | How did English society and economy change and with what effects?                                  |  |  |
|                 | How far did intellectual and religious ideas change and develop and with what effects?             |  |  |
|                 | How important was the role of key individuals and groups and how were they affected by             |  |  |
|                 | developments?  |  |  |