

	<b>Content</b>	
	<b>Teacher 1</b>	<b>Teacher 2</b>
<b>Y12 Autumn Term</b>	<p>Research methods part two</p> <p>Approaches Topic</p>	<p>Research methods part one</p> <p>Attachment - Students will explore intra and inter cultural differences and similarities in attachment by exploring meta analyses involving a study of attachment behaviour in 18 different countries including Japan, Israel, China, UK, Germany and America. Students will be introduced to the dangers of using imposed ethics to make assumptions about one culture based on research findings from another.</p>
<b>Y12 Spring Term</b>	<p>Social influence - As most of the research (Asch, Milgram, Zimbardo) was carried out on white western male samples students will be informed of culture and gender bias within the social influence topic. We will explore research that highlights social influence behaviour across cultures and for female conforming/obedient behaviour.</p>	<p>Biopsychology</p>
<b>Y12 Summer Term</b>	<p>Memory</p>	<p>Psychopathology</p>
<b>Y13 Autumn Term</b>	<p>Research Methods</p> <p>Issues and Debates - Students will cover the topic of culture bias (including ethnocentrism and cultural relativism) and gender bias (alpha and beta bias including androcentrism). This will give students information about sexism and cultural implications of conducting research on a mainly western/male sample. Students will explore implications of this and solutions for the issues.</p>	<p>Schizophrenia - Culture and gender bias in the classification, diagnosis and treatment of schizophrenia including solutions.</p>
<b>Y13 Spring Term</b>	<p>Aggression - Students will learn about biological and social explanations of aggression including the role of testosterone. Students will look at cultural differences in aggression when we explore ethnological explanations of aggression. Gender and cultural differences in aggression will be explored when we cover evolutionary and social explanations of aggression.</p> <p>Revision</p>	<p>Gender - Students will explore the topic of gender, which involves looking at the distinction between sex and gender including sex role stereotypes. Students will study androgyny, the biological explanation of sex and gender, cognitive explanations of gender development. Students will explore the rigidity of early gender beliefs, psychodynamic and social explanations of gender development including the changing attitude to gender roles within western and non-western societies. Students will also learn about the influence of culture on gender roles including cultural similarities and differences.</p>