

	Outline	Content	Grammar Content
Y12 Autumn Term	<b>Theme 1: Aspects of Hispanic society</b> <b>Unit 1 – Los valores tradicionales y modernos</b>  <b>Unit 2 – El ciberespacio</b>	Describe the various types of 21st century Spanish family and how these differ from the family model of the past Understand trends in marriage and how modern and traditional values differ Understand the situation regarding divorce Understand the religious history of Spain Discuss changes in the influence of the church  Discuss the positive and/or negative influence of the Internet Discuss the positive and/or negative effect of smartphones Consider the type of influence social networks have on society	Use the imperfect and imperfect continuous tenses Use the preterite tense Use the imperfect and preterite tenses together  Use the present and present continuous The Imperative and present Subjunctive Uses of the subjunctive Use comparatives and superlatives <i>Ser</i> and <i>estar</i> Use the future and conditional
	<b>Unit 3 – La igualdad de los sexos</b>	Discuss women in the world of work Study the role of women at home Discuss male chauvinism Look at the role of feminism Understand and talk about changes to LGBT rights Discuss gay marriage in Spain and the Hispanic world	Use indefinite adjectives and pronouns Use the perfect tense Use the pluperfect tense Use the future perfect Use the conditional perfect
Y12 Spring Term	<b>Theme 2: Artistic culture in the Hispanic world</b> <b>Unit 4 – La influencia de los ídolos</b>	Discuss the positive and/or negative influence singers and musicians have on people Discuss the positive and/or negative effect TV and cinema stars have in our society Consider the type of influence fashion models have on young people	Use indirect object pronouns Practise the passive voice Use direct object pronouns
	<b>Unit 5 – La identidad regional de España</b>	Describe and discuss Spanish customs and traditions Discuss the similarities and differences in the gastronomy of Spain Consider the languages that are spoken in Spain and the issues surrounding them	Use the present subjunctive of regular verbs Use the perfect tense in the subjunctive Use numerals
Y12 Summer Term	<b>Unit 6 – El patrimonio cultural</b>	Understand civilisations that contributed to the cultural heritage of Spain Discuss the pre-Columbian heritage of Latin America Discuss Spanish and Latin American artists and the role of architecture in Spain Understand the diversity of Hispanic music and dance	Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc. Understand and use efficiently demonstrative and possessive adjectives Use imperatives
	<b>Dossier de cine: Estudiar la película VOLVER - Pedro Almodóvar</b>  <b>La identidad regional de España</b>	Discussing the vocabulary of cinema, the plot, characters, themes, social environment, and techniques and style. A case study Writing an essay about a film or a literary text  <b>GRAMMAR Revision</b> Intensive practice of skills for exam and assessment: Introduction of independent research project.	
Y13 Autumn Term	<b>Theme 4: Aspects of political life in the Hispanic world</b> <b>Unit 4 – Jóvenes de hoy, ciudadanos del mañana</b>	Discuss the importance of politics in young people's lives Understand why their attitude to politics is changing Discuss the unemployment situation amongst young people nowadays and how it is affecting them	Use the present subjunctive Use imperatives Use the perfect subjunctive

**SPANISH**
**A LEVEL AQA SPECIFICATION**

		Describe and discuss the type of society young people in the Hispanic world want to live in	
	<b>Theme 3: Multiculturalism in Hispanic society</b> <b>Unit 1 – La inmigración</b>	Discuss the positive and negative aspects of immigration  Learn more about immigration in the Spanish-speaking world  Discuss what problems illegal migrants might face	Form and use the present tense  Revise the imperfect and preterite tenses  Use compound tenses
	<b>Theme 4: Aspects of political life in the Hispanic world</b> <b>Unit 5 – Monarquías y dictaduras</b>	Understand the impact of the civil war Discuss life under Franco's dictatorship Describe and discuss the changes from monarchy and republic to dictatorship Describe the transition from dictatorship to monarchy Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina	Revise the preterite tense Form and use the imperfect subjunctive Use a sequence of tenses
	<b>Theme 3: Multiculturalism in Hispanic society</b> <b>Unit 2 – El racismo</b>	Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world Understand and discuss measures to combat racism and their effectiveness Look at existing legislation against racism Discuss possible new legislation	Improve use of nouns and adjectives Use conditional tenses Use future tenses
<b>Y13 Spring Term</b>	<b>Theme 4: Aspects of political life in the Hispanic world</b> <b>Unit 6 – Movimientos populares</b>	Consider and discuss how effective protests and strikes are Describe and discuss the power of trade unions Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina	Use if clauses + pluperfect subjunctive Use if clauses + imperfect subjunctive Use the passive voice
	<b>Theme 3: Multiculturalism in Hispanic society</b> <b>Unit 3 – La convivencia</b>	Understand and describe the different ways cultures integrate in Hispanic society Understand and describe the issues surrounding the integration of different cultures within the sphere of education Understand and describe the coexistence of various religions in the Hispanic world	Form and use prepositions Use pronouns Use adverbs
		Revision of Work 2 – La Casa de Bernarda Alba Intensive practice of essay-writing skills Individual research project <ul style="list-style-type: none"> <li>Planning, research and preparation for the Individual research project</li> <li>Intensive practice of skills for exam and assessment: speaking with stimulus card and independent research outcomes.</li> </ul>	