



**Altrincham Grammar
School for Girls**
Bright Futures EDUCATIONAL TRUST



School Information Booklet 2022 - 2023

Chair of Governors
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School information booklet

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Section 1:

1.1. General Information

Founded in 1910, Altrincham Grammar School for Girls (AGGS) is proud of its long tradition of academic success, sporting and cultural achievement and caring service to the community. Today's pupils (approximately 1370 on roll, including 370 in the Sixth Form) are encouraged to maintain the highest standards of the past, whilst preparing to play their part in the increasingly technological world of tomorrow. Enjoyment of learning, self-discipline, concern for others and opportunities for leadership lie at the heart of the school's ethos. Every student is valued equally and encouraged to develop their full potential.

Situated in Bowdon, the school and has excellent all-weather sports facilities adjacent on the Devisdale. These include two full size all-weather hockey pitches, a grass hockey pitch, six netball courts and a long jump pit. In summer, the hockey pitches are used for athletics and rounders and the netball courts become six tennis courts. The Sixth Form Centre is within a short walk of Main School but many A Level lessons are taught on the Main School site. A new block for English, drama, technology and mathematics was opened in March 2002 and the Library was completed in September 2002. An additional building programme was completed in December 2006, providing modern science laboratories as well as improved accommodation for staff and administration. In March 2011, the school opened another exciting new build, which provides extra classroom accommodation and a state-of-the-art training room to enhance our Teaching School provision. In 2019 the dining room was extended.

Our most recent inspection was in October 2022 and, as in our 2005 inspection, we achieved OUTSTANDING in every category. The latest full report is available on the school website and includes comments on the school's overall effectiveness, the exceptional leadership and management as well as the quality of the education provided, the behaviour and attitudes of students and the quality of our sixth-form provision.

The school has had five OFSTED inspections in total since 1995 and it has been found to be "outstandingly successful" (OFSTED 1995); "an extremely effective school that sets very high standards and achieves these through high quality teaching and excellent management and leadership" (OFSTED 2000) and "a school within which every child really does matter and where tolerance and harmony are tangible." (OFSTED 2005). Following the latest inspection (October 2022) their school OFSTED report stated "Pupils and students show a genuine care and respect for each other. They leave the school remarkably well placed to thrive in a modern society."

In August 2011, the school took on academy status and it became one of the first 100 schools in England to gain the prestigious Teaching School status, whilst retaining its status as a specialist Language College. Since 2011, the school has been proud to be the lead sponsor of the Bright Futures Educational Trust, a partnership of schools based in the North West. Its aim is to provide a quality education that opens up real choices for every one of its pupils, raising aspirations and helping every child to achieve their ambitions, no matter their background. Bright Futures Educational Trust invests in its staff and its schools to boost attainment and aspirations, working together, cross phase, to help students and staff be the best they can be.

1.2. General Information

1. Consultation with Parents / Carers

An evening meeting for new parents/carers and students is held in the summer term. In addition, students will be invited to attend an Induction Day. The Principal or Vice Principal meets parents/carers and students of each new Year 7 form during the first term.

There is one Parents' evening per year for each year group, when work and progress may be discussed with the teaching staff.

Information evenings are held for parents/carers at the beginning of each Key Stage i.e. Years 7, 10 and 12.

If consultation is necessary at any other time, parents/carers are always welcome to visit by appointment. The Senior Tutors are usually the first point of contact with the school.

2. The School Day

This lasts from 8:40 a.m. to 3:30 p.m. and includes five teaching periods of one hour. This gives a total of 25 lesson times per week.

There is registration in form rooms, both in the morning and after lunch.

There is a break in the morning for 20 minutes and a one hour lunch break.

3. Collective Worship

Collective worship is non-denominational but most assemblies are broadly Christian in character. Students may be withdrawn if parents/carers wish, although currently no students do so.

Parents/carers who would like to see the school policy or discuss the act of collective worship are invited to contact the school.

4. Pastoral Care

Pastoral care is organised in year groups. A Senior Tutor and an Assistant Senior Tutor work closely with the form tutors to ensure the welfare of the girls in that year. We believe that students develop best in a caring and supportive environment.

5. Sanctions

Development of self-discipline is encouraged throughout the school and students, staff and parents/carers have agreed a Code of Conduct and Home-School Agreement. Students may be required to repeat work if it falls below the standard required and parents/carers are asked to sign and return a slip to show that they are aware of the matter.

Parents/Carers are always notified at least 24 hours in advance if a student is to be kept in detention.

If behavioural problems arise, the school seeks to work closely with parents/carers.

6. Charging and Remissions Policy

The full policy is available for inspection in school, or by visiting the school website (<https://aggs.bright-futures.co.uk/>). Education during school hours is, in general, free and necessary equipment provided. Parents/Carers may be invited to provide additional items on a voluntary basis. Parents/Carers may also be asked to contribute to the cost of optional, extra-curricular activities.

Parents/Carers are expected to pay for individual instrumental or singing lessons given by visiting tutors.

7. Equalities

On 1 October 2010, the Equality Act replaced all existing equality legislation. All schools have to publish a Single Equality Policy that meet their individual needs.

This policy is published on the school's website and includes an action plan aimed at improving accessibility.

The Special Educational Needs policy is regularly updated and is available in school or by visiting the school website.

8. Child Protection: Child in Need Procedures

The school is committed to safeguarding children in its care.

Parents/Carers should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be suffering ill-treatment, neglect or other forms of abuse, staff have no alternative but to follow the Local Authority Child Protection Procedures and inform the Social Services Department of their concerns.

A copy of the procedures can be inspected in school, in libraries, at Trafford Information Offices, the reception of the Social Services Department, clinics and the Citizens' Advice Bureau.

1.3. School Calendar 2022-2023

	Opening Dates	Closing Dates
Autumn Term	Thursday 1st September 2022 INSET Day (Non Pupil Day)	
	Friday 2 nd September 2022	Friday 21 st October 2022
	Tuesday 20th September 2022 Entrance Examination Day (Only Year 12 in school)	
	Half Term Saturday 22 nd October 2022 – Sunday 30 th October 2022	
	Monday 31 October 2022	Wednesday 21 st December 2022
	INSET – Early closure (14:30) Tuesday 22 November	
Christmas Holiday Thursday 22nd December 2022 – Sunday 8th January 2023		
Spring Term	Monday 9 th January 2023	Friday 10 th February 2023
	INSET – Early closure (14:30) Tuesday 31 January	
	Half Term Saturday 11 February 2023 – Sunday 19 February 2023	
	Monday 20 th February 2023	Friday 31 st March 2023
Easter Holiday Saturday 1st April 2023 – Sunday 16th April 2023		
Summer Term	Monday 17 th April 2023	Friday 26 th May 2023
	Monday 17th April 2023 INSET Day (Non Pupil Day) Monday 3 rd May 2022 closed for the May Bank Holiday and Monday 8 th May for the King's Coronation	
	Half Term Saturday 27 th May 2023 – Sunday 4 ^h June 2023	
	Monday 5 th June 2023	Wednesday 19 th July 2023
	Wednesday 21st June 2022 INSET Day (Only year 12 in school)	
Summer Holiday		

1.4. Governing Body

Each governor is elected for a four-year term of office. Parent governors are elected by the parents/carers of pupils/students currently attending the school. Staff governors are elected by current staff members while appointed and co-opted governors are appointed by the Governing Body.

Mr Martyn Wilshaw	Chair of Governors - Appointed
Mr Asker Ali	Appointed Governor
Mrs Jackie Cohen	Governor
Mrs Lahra Tyndall	Parent Governor
Mr Dan Costello	Appointed Governor
Mr Hamish Rankin	Appointed Governor
Mr Tariq Saied	Appointed Governor
Mr Thom Copestake	Staff Governor
Mrs L Simpson	Staff Governor
Ms Stephanie Gill	Principal
Mrs Zoe Thompson	Parent Governor
Mr Paul Jones	Parent Governor
Andrew Crosbie	Clerk to the Governors

1.5. Teaching Staff

Leadership Team

Ms S Gill	Principal
Ms R Bond	Vice Principal - Pupil & Student Development
Mrs H Cleary	Assistant Vice Principal - CPD Training and Staff Development
Miss C Russell	Assistant Vice Principal – Teaching & Learning
Mr T Copestake	Assistant Vice Principal – Curriculum & Achievement
Mrs K Galvin	Assistant Vice Principal - Head of Sixth Form (maternity)

Senior Management Team

Leadership Team plus:

Mrs L Simpson	Business & Finance Manager
Mr P Lynch	Premises and Facilities Manager

Teachers

Dr K Adamson	English / Form Tutor
Mrs L Anstey	Head of Dance / Form Tutor
Mr A Barry	Mathematics/ Form Tutor / Maths Assessment Co-ordinator Yr 7-11
Ms Sapna Bedia	MFL
Mrs R Bell-Walker	Head of Psychology / Higher Education Co-ordinator/Form Tutor
Miss H Benson	MFL (second) / Assistant Senior Tutor Yr 9 / Form Tutor
Miss D Bloomfield	Head of PE
Mrs R Bond	MFL
Mrs R Boyd	Music
Mr C Capon	Head of Computing / Form Tutor
Miss A Carolan	Physics / Form Tutor
Mr J Carr	Mathematics / Form Tutor
Mrs C Carradus	Mathematics / Senior Tutor Yr 11
Mrs E Charlton	Religious Studies / Form Tutor

Mrs A Clark	English
Mrs L Clutton	Food Technology /Assistant ST Yr 7 / Form Tutor
Mrs K Cockerill	Biology
Mrs R Collinson	Dance
Mrs M Connor	Biology
Mr S Davenport	Head of Religious Studies / Higher Education Co-ordinator
Miss E Deans	Chemistry
Miss E Demeur	MFL / Form Tutor
Miss N Devlin	English (second) / Form Tutor
Mr H Dickson	Head of History / Form Tutor
Mrs N Douglas	English / Form Tutor
Mrs SJ Downing	Head of Biology
Miss H Eastwood	Design Technology / Form Tutor
Mrs J Ebbrell	Geography
Mrs K Edmundson	Religious Studies / Higher Ed Co-ordinator
Mr A Emms	Head of Geography / Form Tutor
Mr J Flanagan	Acting Lead Senior Tutor/Senior Yr 10
Mr T Gough	Mathematics / Form Tutor
Mrs H Hardicre	PE
Mrs M Harper	Chemistry
Ms B Hawkins	PE / Form Tutor
Mrs A Heathcock	Head of Mathematics / Form Tutor
Mrs A Herbert	MFL / Form Tutor
Miss M Hickman	Mathematics / Senior Tutor Yr 13 / Duke of Edinburgh Co-ordinator
Miss N Horan	Mathematics / Form Tutor
Miss E Howells	History
Mr M Howells	Physics
Mrs A Hughes	History / SEN & EAL Co-ordinator
Mrs Z Hulme	Biology / Form Tutor
Mr S Humphrys	Head of Citizenship & PHSE / Form Tutor
Mrs L Hurst	Art

Mrs K Hutton	English
Miss E Kirby	Business & Computing /Enterprise Co-ordinator / Form Tutor
Mrs K Langridge	Chemistry (second) / Senior Tutor Yr 12
Miss S Lloyd	Physics (second) / Senior Tutor Yr 8
Mrs K Lovelady	Head of D&T / Form Tutor
Mr M Lovelady	Geography (second) / Senior Tutor Yr 7
Mrs A Malkin	Mathematics / KS5 Co-ordinator / Form Tutor
Mrs H Marler	Drama / Senior Tutor Yr 9
Miss Y Martinez	MFL / Form Tutor
Ms J Mayall	Head of Music
Mrs S McIntosh	Head of MFL / Form Tutor
Mr N Mohammad	English (second)
Mrs J Mooney	MFL / Form Tutor
Mr J Murray	Head of Business Studies & Economics / EPQ Co-ordinator / Form Tutor
Mr R Nisar	Head of Physics / Form Tutor
Ms C O'Hara	Head of English / Form Tutor
Miss R O'Malley-James	Drama
Ms P Payne	Art / Assistant Senior Tutor Yr 11 / Form Tutor
Miss F Provost	Biology & Psychology / Form Tutor
Dr C Roberts	Head of Chemistry / Form Tutor
Mrs F Ryan	Head of Drama / Form Tutor
Mrs N Ryan	MFL / Assistant Head of MFL / Form Tutor
Mr J Starnes	Computing / Form Tutor
Miss L Stevenson	PE
Mr B Stutchbury	Biology (second) / Form Tutor
Miss S Taylor	Head of Art / Form Tutor
Mr M Thompson	Maths / Maths Data Manager for Yrs 7-11 / Form Tutor
Miss L Warburton	History / Literacy Co-ordinator / Form Tutor
Miss R Wells	Geography / Form Tutor
Mr J Wilkinson	Chemistry (second) / Acting Senior Tutor Yr 9

Mrs K Willmott

English / Form Tutor

Miss A Wright

Music / Lead Senior Tutor

Dr S Yong

Chemistry / Form Tutor

Section 2:

2.1 Curriculum

Forms are un-streamed and, in general, pupils remain in the same form unit throughout Key Stages 3 and 4. At Key Stages 4 and 5 pupils/students are grouped in option blocks.

1. National Curriculum

The school curriculum fulfils the requirements of the National Curriculum which includes personal social and health education, citizenship and enterprise education. All documentation about the National Curriculum, including information about complaints procedures, is held in school and is available for inspection at pre-arranged times. It may also be found at <http://www.education.gov.uk/schools/teachingandlearning/curriculum/secondary>

The school is committed to providing a balanced, broad curriculum for all students; at key stage three students study English, mathematics, two modern foreign languages, the sciences, history, geography, computing, citizenship, religious studies, three technology disciplines (product design, textiles and food technology), music, drama, art, dance and physical education.

2. GCSE Options

Pupils, parents/carers and staff co-operate closely in the choosing of options. The options structure is currently built around pupils' choices. A booklet containing information about the individual courses and examinations is issued at an options evening for the parents/carers of Year 9 pupils in January. Later in the year there is a parents'/carers' evening where there is the opportunity for consultation between the teaching staff, parents/carers and pupils. Further guidance is given in form tutor periods and during citizenship lessons. Pupils may also make an appointment with an independent Careers Advisor.

3. Sixth Form

Students entering the Sixth Form will choose three subjects to study at A level. We do not offer AS courses and as such, every subject is taught as a two-year linear programme. Some students may choose to take four subjects for A level however, this must be agreed in advance with school; students will be expected to continue all four subjects to the end of Year 13. The EPQ is a valuable additional qualification at advanced level and is offered to all students in March of Year 12. The focus on post-16 options continues throughout Year 11 and, again, individual discussions with pupils inform our option planning.

4. Tutorial Work and PSHE

These are important in every year and aim to encourage personal decision-making skills, confidence to express ideas and an awareness of the individual's responsibility to the community. Pupils/students are also encouraged to review their progress, to assess their skills and qualities and to record a wide range of achievements.

5. Homework

Homework is set regularly for all year groups, the amount varying with the age of the pupil and the course being followed. At the beginning of each academic year, Years 7, 8, 9 and 10 receive a homework timetable and this provides a useful guide for parents/carers as to the subjects set each night and the approximate time that should be spent on them. Regular, appropriate homework will be set to ensure pupils progress and develop independent learning and research skills.

Work for senior pupils is more likely to be set over a cycle and, increasingly, the pupils are encouraged to organise their own study time. Sixth Form students can expect to do 6 hours of extra work per subject, per 10 day cycle, outside of school. Work may include a variety of approaches in individual subjects including, for instance, writing, reading and investigation. A homework diary is issued to all pupils to help with the organisation of their homework. We ask parents/carers to read and sign this on a weekly basis.

6. Sex Education

In September 2020 the government made Relationships Education, Relationships and Sex Education (RSE) and Health Education a statutory element of the curriculum for all schools. Sex Education is presented within a moral framework, which not only provides information, but also encourages responsible behaviour. Physiological aspects are included in Science and Biology lessons throughout the school and in PSHE lessons and within tutor groups there is discussion of personal relationships. Pupils may be withdrawn from the topics which are not required by the National Curriculum. All material delivered to students in Year 7 and 8 is designated as Relationships or Health Education, therefore no student can be withdrawn from these lessons. Students turning 16 within three terms (typically Year 11 students) now have the right to remain in Sex Education lessons, despite parental/carer wishes. Parents/Carers are welcome to discuss the programme and the materials used with staff at the school.

7. Religious Education

There are regular, timetabled Religious Studies lessons for Years 7 to 9 and a general course on philosophy and culture is available in Year 12 and 13. Lessons are non-denominational and parents/carers who wish to see the schemes of work or discuss any concerns they may have are invited to contact the school. Pupils may be withdrawn from lessons if parents/carers request it.

8. Citizenship

Citizenship has a high priority within the school curriculum. There is a flourishing elected School Council and there are many opportunities for pupils to contribute to the school community through pupil-led groups. Citizenship is also offered as a full GCSE course at Key Stage 4.

9. Enrichment

At Key Stages 4 and 5 a programme of enrichment is offered within the curriculum time and includes PE and the Arts Mark.

2.2 Attainment and Exam Results

At the end of a very challenging two years, students at Altrincham Grammar School for Girls are now celebrating an incredible set of results in their GCSE examinations.

61% of all entries achieved the very top grade of 9 and 97% of all results were graded at 7 or above. 99% of students achieved the English Baccalaureate, achieving GCSE passes in English language and literature, mathematics, the sciences, geography or history, and a language.

A phenomenal 90 students achieved grade 8 or above in all of their examinations and 146 students passed all 9 subjects at grade 7 or above. A remarkable 35 students achieved grade 9 in all their subjects.

ENTRIES	%9	%8	%7	%6	%5
1581	60.5	25.3	11.1	2.4	0.8

The pandemic has brought many challenges for this cohort during their two years of GCSE studies. They have responded with resilience and hard work. They fully deserve these fantastic results.

Our students' achievements also reflect the dedication of our teachers and the quality of the support provided by our staff. We are extremely proud of each and every one of our students and would like to congratulate them on all they have achieved

A Level Results, 2022

At Altrincham Grammar School for Girls, we are celebrating an extraordinary set of A level results. Our students' successes saw 95% of examinations graded at A*-B and 99.5% graded at A*-C.

There is a great deal to celebrate, with a remarkable 109 students achieving A* or A in all their subjects. 48 students achieved A* grades across the board; indeed, 48% of all exams were graded A*.

ENTRIES	%A*	%A	%B	%C	%D	%E	%U
556	48.0	31.7	15.5	4.3	0.5	0.0	0.0

We are delighted that our students have achieved such excellent outcomes as the culmination of their years of study with us. They are a fitting reward for the hard work, determination and resilience our students have shown during the last two years. They also reflect the wonderful support and excellent teaching students received from our staff.

Further details about results achieved in 2023 can be found on the school website here;

<https://aggs.bright-futures.co.uk/parents-carers/exam-results/>

Section 3:

3.1. Specialist Status

Teaching School

Altrincham Grammar School for Girls was one of the first cohort of schools to gain National Teaching School status in 2011.

Teaching Schools are free to innovate and to lead the way in improving educational provision for all children. AGGS works with an alliance of schools of all types and phases in key areas: professional development for teaching and non-teaching staff within the school and in other schools; educational research; initial teacher training; nurturing talent and succession planning to ensure the supply of school leaders; supporting schools in need of development; designating and deploying Specialist Leaders of Education. Each partner within the Teaching School alliance brings different strengths and areas of expertise that can be shared.

We are a Maths Hub for the Northwest, bringing high quality professional development opportunities to schools. We are also the Greater Manchester hub leader of Challenge Partners, a group of forward-thinking schools committed to educational excellence. We collaborate with a number of national organisations, such as Future Leaders and Teaching Leaders, to deliver high-quality training programmes to develop and strengthen teaching and learning and school leadership. Several colleagues in a number of departments contribute to the Prince's Teaching Institute activities with a focus on the very best subject-based practice.

Language College

The school gained specialist Language College status in 2002. There are excellent opportunities for language learning within and beyond the curriculum. We are also the proud recipients of the British Council's International School Award (full) celebrating our extensive partnerships with other countries and the embedding of internationalism in the curriculum.

Our status confirms our commitment to the learning of languages. There is now widespread concern that the UK is at a considerable disadvantage because of a lack of linguistic competence. You can be sure that your child will have the opportunity to study languages to a high level, enhancing their cultural understanding and career prospects and widening their horizons.

Our specialist status allows us to enhance the curriculum and increase opportunities for language learning and for international links of all kinds.

The Curriculum and Beyond

All pupils have the opportunity to study two languages within the curriculum. Many take two languages to GCSE and maintain at least one language to A level. We are also able to offer languages at various levels at after-school classes and lunchtime clubs.

The languages staff are all highly qualified and each year we welcome foreign language assistants who are native speakers.

The department is very well resourced with learning materials and interactive whiteboards; the multi-media suite adds an extra dimension to language learning.

We are always seeking to expand opportunities for girls to increase their engagement with languages beyond the classroom.

The International Dimension

We are the proud recipients of the prestigious British Council's International School Award (full). This celebrates our extensive partnerships with other countries and confirms that internationalism is embedded within the curriculum.

The school is rarely without foreign visitors and your daughter will have all manner of trips and exchanges to opt for. Many families have generously played host to school visitors from all over the world.

Wider Community

As a Lead School in Modern Foreign Languages, AGGS staff and MFL staff from partner schools in the Teaching School Alliance are very active in promoting language learning within the Alliance and provide considerable support for other schools needing to improve their MFL provision.

Section 4:

4.1. Extra-Curricular Activities

Art

Activity	Starts/Finishes	Day	Time	Venue	Teacher
Art Club Y7	Sep – Mar	Monday	12:30 – 13:10	F17	Miss Taylor
Art Club Y9	Sep – Mar	Tuesday	12:30 – 13:10	F16	Miss Taylor
Art Club Y8	After May Half term				Miss Taylor
Art GCSE		Wed	12.30 – 13.20	F17	Miss Taylor
Art GCSE		Thurs	12.30 – 13.20	F17	Miss Taylor
Art GCSE		Fri	12.30 – 13.20	F17	Miss Taylor

Yr 7 10 Art Workshops – To be decided and will be advertised on noticeboard & blog

Breakfast Club

Activity	Day	Time	Venue	Teacher
Breakfast Club	Wednesday	08:10 – 08:25	Dining Room	To be advised

Citizenship

Activity	Starts/Finishes	Day	Time	Venue	Teacher
Social Action Society	All year	Monday (Week 1)	12:30 – 13:15	13	Mr Humphrys
Model United Nations	Years 9-13	Wednesday	12:30 – 13:15	13	Mr Humphrys
Politics Society	All year	Friday	12:30 – 13:15	13	Mr Humphrys (6th Form Students)
Eco Society	All years	To be advised	To be advised	13	Mr Humphrys (6th Form Students)
School Council Y7-11	After Oct half term	Monday-Friday	Form Time	Library	Mr Humphrys & Student Leaders

Computing

Activity	Starts/Finishes	Day	Time	Venue	Teacher
Coding Club Beginners	All year	Tuesdays	12:40 – 13:20	F8	Mr Capon
Coding Club Advanced	All year	Tuesdays	12:40 – 13:20	F8	Mr Capon
Code breaking and cyber-security club	All year	Wednesday	12:40 – 13:20	B7	Mr Starnes

Dance

Please note: Due to the building work, there is currently no space for dance clubs. Therefore all dance clubs will begin after October half-term, in our brand new Dance Studio!

Activity	Starts/Finishes	Day	Time	Venue	Teacher
Hip Hop Dance Crew	Sep – Apr	Monday	12:30 – 12:55	Dance Studio	Mrs Anstey / Mrs Collinson
Year 9 Dance Club	Sep – Apr	Monday	12:55 – 1:20	Dance Studio	Mrs Anstey / Mrs Collinson
Silver Dance Company (by audition)	Sep – Apr	Monday	3:30 – 4:30pm	Dance Studio	Mrs Anstey / Mrs Collinson
Year 10 Dance Club	Sep – Apr	Tuesday	12:30 – 12:55	Dance Studio	Mrs Anstey / Mrs Collinson
Indian Dance Club	Sep – Apr	Tuesday	12:55 – 1:20	Dance Studio	Mrs Anstey / Mrs Collinson
Junior Silver Dance Company (by audition)	Sep – Apr	Tuesday	3:30 – 4:30pm	Dance Studio	Mrs Anstey / Mrs Collinson
Cheer Dance Club	Sep – Apr	Wednesday	12:30 – 12:55	Dance Studio	Mrs Anstey / Mrs Collinson
Year 7 Dance Club	Sep – Apr	Wednesday	12:55 – 1:20	Dance Studio	Mrs Anstey / Mrs Collinson
Year 8 Dance Club	Sep – Apr	Thursday	12:30 – 12:55	Dance Studio	Mrs Anstey / Mrs Collinson

Activity	Starts/Finishes	Day	Time	Venue	Teacher
Tap Dance Club	Sep – Apr	Thursday	12:55 – 1:20	Dance Studio	Mrs Anstey / Mrs Collinson
GCSE Dance rehearsals	Sep – Apr	Thursday	3:30 – 4:30pm	Dance Studio	Mrs Anstey / Mrs Collinson
Contemporary Dance Club	Sep – Apr	Friday	12:30 – 12:55	Dance Studio	Mrs Anstey / Mrs Collinson
Sixth Form Dance Club	Sep – Apr	Friday	12:55 – 1:20	Dance Studio	Mrs Anstey / Mrs Collinson
Year 11 Dance Club	Sep – Apr	Friday	12:55 – 1:20	Dance Studio	Mrs Anstey / Mrs Collinson

Drama

Activity	Day	Time	Venue	Teacher
KS3 Play Reading	Monday	12:30 – 1pm	Drama Studio	Mrs Ryan
Y7 Drama Club	Monday	12:45	Drama Studio	Mrs Ryan
KS4 and KS5 Play Reading Club	Thursday	12:30 – 1pm	Drama Studio	Mrs Ryan
Y9 Drama Club	Friday	12:45	Drama Studio	Mrs Ryan

English

Activity	Day	Time	Venue	Teacher
KS3 Creative Writing Club	Day 2	12.45-1.15	F10	Miss Devlin/student led
Linguistics Olympiad (Year 7 and 8)	Monday	12.45-1.15	F13	Mrs Hutton/student led
Sixth Form English Society	Monday	12.45-1.15	F10	Miss Devlin

Half Termly

Activity	Time	Venue	Date	Teacher
KS4 Diversity Book Club	12.45-1.15	Library Glass Box	See posters	Miss Devlin
Sixth Form Book Club	4.30-5.30pm	AGSB/SGS/St Ambrose	See posters	Miss Devlin

Geography

Activity	Starts/Finishes	Time	Venue	Led by
Worldwise Quiz Y11	To be advised	12:40	To be advised	Mr Emms
Geography Club Y7 & Y8	Tuesday	12:40	To be advised	Mr Emms
Geographical Association Lectures	Series of lectures, to be advised	After school	To be advised	Mr Emms

Activity	Starts/Finishes	Time	Venue	Led by
AGGS Geography Society Y12 & Y13	To be advised		To be advised	Mr Emms

History

Activity	Starts/Finishes	Day	Time	Venue	Teacher
Historical Research Group Y12/13		Tuesday	12:40 – 13:15	B3	Mr H Dickson
Sixth Form Film Club		Wednesday	12:40 – 13:15	B2	Mr H Dickson
Horrible Histories Club		Thursday	12:40 – 13:15	B2	Mr H Dickson
History Lectures KS4 and KS5		Various Times	To be advised	To be advised	Mr H Dickson
History Christmas Competition, All Years	Sep – Dec		To be advised	To be advised	Mr Flanagan

Languages

Activity	Starts/Finishes	Day	Time	Venue	Teacher
German Club	Oct-May	TBA	Lunchtimes	3	Miss Benson / German assistant
Language Ambassadors Yr 10	Sep – Jul	Friday	12:30 – 13:00	B7	Miss Demeur

Activity	Starts/Finishes	Day	Time	Venue	Teacher
Sixth Form Debating Club (F/G/S)	Sep – Dec	To be advised for each language	Lunchtimes	West Wing	MFL
Sixth Form Film Club (F/G/S)	Sep – May	To be advised for each language	Lunchtimes	West Wing	MFL
Sixth Form Grammar Club Y13 (F/G/S)	Sep – May	To be advised for each language	Lunchtimes	West Wing	MFL
Sixth Form International Book Club	Oct-May	TBA	Lunchtimes	West Wing	Mrs Mooney
Oxbridge Preparation Y13 (F/G/S)	Sep – Dec	To be advised for each language	Lunchtimes	West Wing	MFL
British Sign Language		Wednesday	lunchtimes	West Wing	Mrs Walker
Latin Club	Sep – Jul	Monday	12:45 – 13:15	F29	Mrs Heathcock

Maths

Activity	Starts/Finishes	Time	Venue	Teacher
Y7-10 UKMT Team Challenges	TBC	12.45-1.15	F26	Maths staff

Activity	Starts/Finishes	Time	Venue	Teacher
Y7/8 Maths Club	Tuesday	12.45-1.15	F1	Maths staff
Y9/10 Maths Club	Wednesday	12.45-1.15	F26	Maths staff
Y13 MAT/Step Prep	Monday	12.45-1.15	F26	Maths staff
UKMT/ Maths Challenge	Tuesday	12.45-1.15	F26	Maths staff
A Level Drop In	Wednesday			Maths staff

Music

Activity	Day	Time	Place	Led by
Senior Choir	Mon	12.40 – 13.20	Room 10	Ms Mayall
Jazz Band	Mon	15.30 – 16:45	Main Hall	Mr Lodge
Saxophone Ensemble	Tue	12.30 – 13.00	Church Hall	Miss McCallum
Junior Choir (Y7, 8 and 9)	Tue	12.40 – 13.20	Room 9	Mrs Boyd
Recorder Ensemble	Tue	12.55 – 13.25	Room 10	Students
Chamber Choir (Y9 and above)	Tue	15.30 – 16.30	Main Hall	Mrs Mayall

Activity	Day	Time	Place	Led by
Flute Ensemble	Wed	12.30 – 13.00	Room 10	Students
First Orchestra (G5 and above)	Wed	15.30 – 16.30	Main Hall	Ms Mayall
Folk Band	Wed	12.30 – 13.00	Room 10	Students
Second Orchestra (Y 7, 8 and 9)	Thu	12.40 – 13.15	Room 9	Miss Wright
Wind Band	Fri	12.25 – 12.55	Room 10	Students
Junior Strings	Fri	12.40 – 13.15	Room 9	Students
String Orchestra (invited players G5 and above)	Fri	15.30 – 16:30	Main Hall	Mrs Janes
Bollywood Singers	Wed	12.30 – 13.00	TBC	Students

Please see Ms Mayall if you would like to form a new student-led music ensemble

Religious Studies

Activity	Activity	Time	Venue	Led by
Christian Union Led by Trafford Youth for Christ	Monday	12:45-1:15	D3	Mrs Edmundson
Islamic Society	Friday (Day 5 and 10)	12:45-13:15	D2	Mrs Charlton

Science

Activity	Day	Time	Venue	Teacher
Chemistry Help Sessions – All Years	Monday	12:30	L11	Science Staff
Chemistry Practical Catch Up – Y9-13	Monday	12:30	L8	Science Staff
Biology Help Sessions – All Years	Tuesday	12:30	L6	Science Staff
STEM Club Y7 – 9	Monday/Wednesday	12:30	L1	Science Staff
Physics Help	Thursday	12:30	L12	Science Staff
Physics Extension Y12/13	To be advised	12:30	L12	Science Staff
Physics Extension Y12/13	To be advised	15:30 – 16:30	L12	Science Staff

PE

Activity	Day	Time	Teacher
Badminton Y7/8	Monday	12:30 -13:00	Mrs Hardicre
Badminton Y9/10	Monday	13:00 – 13:25	
Badminton Y9/10/11	Tuesday	12:30 – 13:00	Miss Bloomfield
Badminton GCSE	Friday	12:30 – 13:00	Mrs Hardicre

Activity	Day	Time	Teacher
Badminton Sixth Form	Thursday	12:30 – 13:00 13:30 – 13:25	
Badminton Club	Wednesday	After School	Mrs Hardicre
Basketball Y9/10/11	Wednesday	12:30 -13:00	Miss Bloomfield / Miss Hawkins
Football KS3	Wednesday Thursday	Lunch	Mr Capon / Mr Flannagan Mr Carr / Dr Stutchbury
Hockey Y7	Tuesday	Lunch	Mrs Hardicre / Miss Goodman
Hockey Y7/8 (Bowdon)	Thursday	After School	Miss Goodman
Hockey Y8/9	Wednesday	Lunch	Mrs Hardicre
Hockey Y10/11	Thursday	After School	Miss Goodman
Netball Y7	Monday	Lunch	Miss Bloomfield
Netball Y7/8	Tuesday	After School	Miss Bloomfield
Netball Y8	Thursday	Lunch	Miss Bloomfield
Netball Y9	Thursday Friday	After School Lunch	Miss Hawkins

Activity	Day	Time	Teacher
Netball Y10/11	Monday Tuesday	After School Lunch	Miss Hawkins
Tour Training	Friday	After School	Mrs Hardacre / Miss Hawkins
GCSE Intervention	Monday	Lunch	Miss Hawkins

Technology

Activity	Starts/Finishes	Day	Time	Venue	Teacher
Textiles GCSE Catch Up Session	Jan – Apr	Monday	15:30 -17:00	F20	Mrs Eastwood
Textiles		Tuesday	12:45 – 13:15	F20	Mrs Eastwood
Textiles		Thursday	12:45 – 13:15	F20	Mrs Eastwood
Food Club		TBC			Mrs Clutton

Other

Activity	Day	Time	Venue	Led by
Psychology Society Y12/13	Monday	Lunch	F3	TBC
Duke of Edinburgh Award Y9-13	To be advised	15:30 -17:00	F28	Miss Hickman

Activity	Day	Time	Venue	Led by
Duke of Edinburgh Expeditions	See dates in DofE Handbook		To be advised	Miss Hickman
Mock Trial	To be advised	To be advised	To be advised	Mrs Ryan
Business Ambassadors Y11	Friday			Miss Kirby
Board Games Y7 by invitation only	Wednesday	To be advised	S2	Mr Lovelady

Departments also offer assistance to pupils/students preparing for GCSE and Advanced level. Days and times are arranged by individual departments.

Section 5:

5.1 The Sixth Form

The Sixth Form at Altrincham Grammar School for Girls, with over 350 students, offers a facility where purposeful study within a challenging, exciting and supportive environment nurtures the students of today as they become the independent and confident adults of tomorrow.

For students already at AGGS and considering following an A level course, staying on in Years 12 and 13 – the ‘Sixth Form’ – certainly has its advantages. Students not only benefit from continuity of approach but also enjoy the high quality of teaching and support for which the school is recognised nationally.

Each year we welcome students who join us from other schools. We find they settle quickly, make new friends and enrich our community. The school is rightly proud of the excellent standards achieved by Sixth Form students in A level examinations and of the very high percentage of students, currently over 90%, who continue to their first choice post 18 destination. We also offer support and guidance for those students who choose not to continue into Higher Education and wish to pursue other opportunities, for example apprenticeships or gap years.

At the Sixth Form Centre, the spacious, well-stocked library provides a good working environment during private study periods while the recently refurbished Common Room is a meeting place for assembly, recreation and lunchtime. A Careers Library and IT facilities are also available at the Centre, as well as a sixth form cafe. Clear guidelines on the Sixth Form Dress Code and Sixth Form procedures are issued to students who accept a place in the Sixth Form.

The normal school day is from 8:40 a.m. to 12:25 p.m. and 1:25 p.m. to 3:30 p.m. Sixth Form registration and lessons may be at the Centre or at the Main School, Fairlie or Breeze Hill sites, depending on the student’s choice of subjects.

An extensive choice of A level courses is offered to students and the Year 12 timetable is constructed to meet the greatest number of student preferences. All students have the opportunity to complete an Extended Project Qualification, beginning in March of Year 12.

A team of experienced staff is available to help with issues of well-being and will regularly monitor students’ progress. Tutors are the first point of contact for any concerns, both pastoral and academic, while the Sixth Form Senior Tutors and the Head of Sixth Form are available daily. Subject Tutors and Heads of Department are always willing to discuss subject-specific matters.

Our Post 18 Co-ordinator works with students to prepare them for making their choices beyond AGGS. Careers Guidance appointments in school are also offered by our Connexions Personal Adviser, and students can use the Careers’ Libraries at the Sixth Form Centre and Main School. Considerable guidance and support are offered to students completing application forms for university, apprenticeships or employment.

There is a weekly careers clinic at the Sixth Form Centre and for those students who need or help to prepare for admissions tests such as UKCAT, LNAT, BMAT or TSA, support is offered during Years 12 and 13.

The Sixth Form provides a superb education for all its students; standards are exceptionally high, achievement is outstanding and students' personal and social development is supported. Every student is valued for the skills and abilities they bring to the Sixth Form and they will leave with those skills developed and nurtured by the excellent staff, well prepared for an exciting and challenging future.