GCSE AQA SPECIFICATION

	Outline	Content	Grammar Content
	KS3 Revision	Nouns, articles, numbers, etc.	Present, perfect and near future tenses
V40 11-16		Family relationships	Reflexive verbs
Y10 Half	Theme 1: Identity and culture	Relationships with family and friends	Direct object pronouns
Term 1	Unit 1: Me, my family & my friends	Sharing views on marriage	Immediate future tense
	Textbook: 16-29	Partnerships and future plans	Future tense
	Theme 1: Identity and culture	Uses of social networks	Present tense of regular IR and RE verbs, aller, faire and other common
	Unit 2: Technology in everyday life	Advantages and disadvantages of social networks	irregular verbs
Y10 Half	Textbook: 30-47	Uses of mobile technology	Using on
Term 2		Benefits and dangers of mobile technology	
	Theme 1: Identity and culture	Talking about music, cinema and TV	Perfect tense of regular verbs
	Unit 3: Free-time activities	Describing free-time activities in the past	Perfect tense with être
Y10 Half	Textbook: 48-63	Food and eating out	Future tense (revision)
Term 3		Sporting activities including new and extreme sports	Verb + infinitive structures
			Demonstrative pronouns
			Pronouns y and en
	Theme 1: Identity and culture	Talking about traditions and customs	Perfect tense of reflexive verbs
Y10 Half	Unit 4: Customs and festivals	Learning about festivals in French-speaking countries	Perfect infinitive
Term 4	Textbook: 64-81		Imperfect tense of common verbs
			Using perfect and imperfect tenses together
	Theme 2: Local, national, international and global areas of	Describing different houses and rooms in a house	Negative phrases followed by <i>de</i>
V40 Half	interest	Describing ideal homes	Conditional tense of regular and irregular
Y10 Half	Unit 5: Home, town, neighbourhood and region	Describing a town and what there is to see and do	Demonstrative adjectives
Term 5	Textbook: 62-95	Describing different regions	Possessive pronouns
	Year 10 Exams		
Y10 Half	Health	Parts of the body, illnesses etc.	
Term 6			
	Theme 2: Local, international & global	Describing charity work	The conditional of <i>vouloir</i> and <i>aimer</i>
	Unit 6: Charity, volunteer work, healthy and unhealthy living	Understanding the importance of charities	Vouloir que + subjunctive
Y11 Half	Unit 7.1: Environment	Comparing old and new health habits	The imperfect tense of être, avoir and faire
Term 1	Textbook: 96-105, 114-117	Describing health resolutions	Il vaut / il vaudrait mieux
		Discussing environmental problems and their solutions	Using si + present tense
		Discussing global issues	Recognising and using the pluperfect tense
	Theme 2: Local, international & global	Discussing inequality	Verbs of possibility
	Unit 7.2: Poverty & homelessness	Discussing poverty in the world	The subjunctive
Y11 Half	Unit 8: Holidays, tourism & regions of France	Talking about holiday preferences	Sequencing words and phrases
Term 2	Textbook: 118-121, 126-133	Describing holidays in detail	Revision: using the imperfect and perfect tenses together
		Talking about visiting different places in France	Revision: the imperfect tense of -er verbs
		Talking about visiting French towns and cities	Using three time frames: past, present and future
	Theme 3: Current & future studies and employment	Describing a day in school	Revision: perfect tense of regular -er verbs
Y11 Half	Unit 9: School and subjects	Describing school life in different countries	Revision: perfect tense of -ir and -re verbs
Term 3	Unit 10: Life at school and college	Talking about school rules and uniform	Revision: pouvoir, vouloir and devoir
	Textbook: 146-155	Talking about your ideal school	Revision: conditional
	Theme 3: Current & future studies and employment	Talking about future options	Revision: si clauses
Y11 Half	Unit 11: University or work?	Discussing university and apprenticeships	Using <i>quand</i> clauses with the future tense
Term 4	Unit 12: Choice of career	Discussing how to get a job	The passive voice in the present tense
	Textbook: 158-165	Talking about the advantages and disadvantages of jobs	Avoiding the passive
Y11 Half	Revision and exam practice		
Term 5			