GCSE AQA SPECIFICATION

	Outline
Y10 Half Term 1	Introduction to composing – music theory and writing a melody; composing a study; texture composing activity Instrumental class performances and presenting and analysing a favourite piece to the class Listening: Introduction to all AOS topics and some unfamiliar listening; introduction to AOS 1 Western Classical Music 1650 - 1900 and AOS3 Popular Music Black History Month listening calendar All students listen to composers/pieces attributed to black musicians and engage with discussion in every lesson during October.
Y10 Half Term 2	Composing – adding chords to a melody and writing a melody that is memorable Coaching individual performance sessions Listening: Unfamiliar listening – AOS 1 Western Classical Baroque/Classical; unfamiliar listening AOS 3 Popular Music
Y10 Half Term 3	Composing – developing a melody; using Sibelius software Coaching performance sessions Listening: AOS 1 Western Classical Music 1650 – 1900 – Romantic period and beginning to analyse Graceland set work songs
Y10 Half Term 4	Composing – exam task Listening: Analysis of Graceland set work songs and unfamiliar listening AOS 1 Western Classical Music 1650 - 1900 completed Solo performance recorded for Y10 exam
Y10 Half Term 5	Composing – starting 1 st gcse 'free' composition and learning from model full length gcse composition examples Listening: Completing analysis of Graceland set work songs and unfamiliar listening AOS 2 Traditional Music; Begin to analyze the Mozart clarinet concerto set work mvt 3 Solo performance feedback
Y10 Half Term 6	Composing – 1 st composition Ensemble performance coaching Listening: Unfamiliar listening AOS 2 Traditional Music; Mozart clarinet concerto analysis mvt 3
Y11 Half Term 1	Composing – beginning 2 nd composition to set AQA brief Solo and ensemble performance coursework recordings Listening: Unfamiliar listening AOS 4 Western Classical Music 1900 – present day; Mozart clarinet concerto analysis mvt 3 Black History Month listening calendar All students listen to composers/pieces attributed to black musicians and engage with discussion in every lesson during October.
Y11 Half Term 2	Composing coursework ongoing Solo and ensemble performance coursework recordings completed Listening: Revision of set works and unfamiliar listening AOS 4 Western Classical Music 1900 – present day Mock GCSE Music exam
Y11 Half Term 3	Composing coursework ongoing and to be completed Listening: All set work analysis completed and also all 4 AOS unfamiliar listening to be completed Any performance coursework re-recordings completed
Y11 Half Term 4	Complete all composing coursework including recording All performance coursework completed All coursework is internally moderated and sent to AQA Practice unfamiliar listening and essay questions for written paper

MUSIC

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Y11 Half Term 5

Practice listening and essay questions for written paper