

Updated October 2023					
YEAR 10 (GENERAL)	Topic	Knowledge What will students know by the end of this unit?	Skills What skills will students have developed by the end of this unit?	Big Idea What are the essential ideas which students could not leave school without?	Cross Curricular What links to other subjects / enrichment might be made?
Half Term 1	Citizenship Global Citizenship	<p>The concept of globalisation.</p> <p>The different types of globalisation.</p> <p>The impact of globalisation on the individual and society. Including, trade, exploitation, global drugs trade.</p> <p>The Sustainable Development Goals (SDGs) and the of the United Nations.</p>	<p>Knowledge of key terms.</p> <p>Engaging in discussion and debate with peers.</p> <p>Selecting and applying information.</p> <p>Upcycling.</p>	<p>Society is becoming increasingly interconnected (globalised).</p> <p>Globalisation can be a force of good and bad.</p> <p>Globalisation is impacting the global drugs trade and making markets bigger and more accessible.</p>	<p>Geography</p> <p>Art and Design</p> <p>DT</p> <p>Science</p> <p>STEM Club</p>
Half Term 1, 2, 3 & 4	PSHE (including RSHE)* Health Education	<p>The reasons why people do and do not take drugs/alcohol.</p> <p>The impact of taking drugs/alcohol.</p> <p>The different legal classifications of drugs.</p> <p>The different legal consequences of taking illegal drugs/underage drinking.</p> <p>Different methods of sleep hygiene to ensure good sleep. Sleep is an important method to ensure good physical and mental health.</p> <p>Fertility</p>	<p>Knowledge of key terms.</p> <p>Engaging in discussion and debate with peers.</p> <p>Selecting and applying information.</p> <p>Specific strategies to use if being peer pressured into taking illegal drugs/engage in underage drinking.</p> <p>Specific strategies to help if suffering from poor sleep.</p>	<p>There are physical and psychological impact of taking drugs/alcohol.</p> <p>Not everybody engages in illegal substance misuse.</p> <p>If caught by police/other agencies there are consequences for engaging in illegal substance misuse.</p> <p>There are range of products available to help with periods, each of them has advantages and disadvantages. Some are better/worse for the environment than others.</p>	Science
Half Term 5&6	Citizenship/PSHE Money Management (Finance Education)	<p>The different sources of money.</p> <p>The practice of budgeting.</p> <p>Wages and tax.</p> <p>Emerging financial issues e.g., bitcoin, stock markets, cryptocurrency.</p>	<p>Knowledge of key terms.</p> <p>Engaging in discussion and debate with peers.</p> <p>Specific skills related to the practice of budgeting.</p>	<p>Money is an essential part of life and there are a range of ways it can be sourced.</p> <p>Budgeting is an important part of financial responsibility.</p> <p>Taxes are taken from wages (if earning above a set amount). Taxes are used by the government to fund the country.</p>	<p>Maths</p> <p>Enterprise.</p>
Half Term 6	PSHE (including RSHE)* Relationship Education	<p>Features of a healthy and unhealthy relationship – having difficult conversations</p> <p>The impact of digital technologies on relationships.</p>	<p>Engaging in discussion with peers.</p> <p>Analysing aspects of relationship behaviour.</p>	<p>All relationships entered into should be healthy and supportive.</p> <p>Consent is a key feature of a healthy relationship.</p>	AGGS Pastoral Programme
Various Half Terms	PSHE/Citizenship Future Self & Careers	<p>There are a range of career and job opportunities available in the labour market.</p> <p>Unifrog is a platform student can use to further their knowledge and understanding about careers.</p>	<p>Knowledge of key terms.</p> <p>Engaging in discussion and debate with peers.</p> <p>Selecting and applying information.</p> <p>Specific skills around the use of careers software e.g. Unifrog.</p>	<p>It is important to research different job/career opportunities to ensure you enter the most appropriate one for you.</p>	<p>AGGS CIAG Programme</p> <p>Connexions</p>
*Further information about the school’s RSHE curriculum can be found within the AGGS RSHE policy/curriculum maps.					

YEAR 11 (GENERAL)	Topic	Knowledge What will students know by the end of this unit?	Skills What skills will students have developed by the end of this unit?	Big Idea What are the essential ideas which students could not leave school without?	Cross Curricular What links to other subjects / enrichment might be made?
Half Term 1	PSHE (including RSHE)* Sex Education	Features of a healthy and unhealthy relationship. Postt-16 options Different methods of contraception/pregnancy options Different sexual health concerns e.g. STIs. The harmful impact of pornography	Knowledge of key terms. Engaging in discussion and debate with peers. Selecting and applying information.	All relationships entered into should be healthy and supportive. Consent is a key feature of a healthy relationship. If you are concerned about your sexual health, there are many sources of support and STIs can be treated. Pornography may distort how relationships and sex should be. Fertility maybe impacted by internal and external factors.	Science
Half Term 4-5	PSHE (including RSHE)* Health Education	The different type of cancers and their associated symptoms. There is a focus on breast and gynaecological cancers. The reasons why people do and do not take drugs/alcohol. The impact of taking drugs/alcohol – a focus on Cannabis. The different legal consequences of taking illegal drugs/underage drinking. Menopause and Fertility	Knowledge of key terms. Engaging in discussion and debate with peers. Selecting and applying information. Specific skills related to self-examination.	There are physical and psychological impact of taking drugs/alcohol. Not everybody engages in illegal substance misuse. If caught by police/other agencies there are consequences for engaging in illegal substance misuse. Self-examination is a key behaviour to help in the fight against cancer. Vagina and vulva health should be monitored like other aspects of health. The menopause will stop fertility and be recognisable by several symptoms. Support is available from healthcare professionals.	Science
Half Term 5	PSHE The Wider World	Travel & festival safety strategies.	Knowledge of key terms. Specific skills related to travel planning.	Travel is an experience which allows you to see the world and meet new people/communities. Steps should be taken to ensure travel is safe and is sustainable.	Geography
Various Half Terms	PSHE/Citizenship Future Self & Careers	The post-16 options choices available at AGGS. There are a range of career and job opportunities available in the labour market. Unifrog is a platform student can use to further their knowledge and understanding about careers.	Knowledge of key terms. Engaging in discussion and debate with peers. Selecting and applying information. Specific skills around the use of careers software e.g. Unifrog.	Choices made at 16 can impact future choices/pathways. It is important to reflect/consider before making choices. It is important to research different job/career opportunities to ensure you enter the most appropriate one for you.	AGGS CIAG Programme Connexions
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