

	Outline	Content	Grammar Content
Y10 Half Term 1	KS3 Revision Theme 1: Identity and culture Unit 1: Me, my family & my friends <i>Textbook: 8-28</i>	Nouns, articles, numbers, etc. Family relationships Relationships with family and friends Sharing views on marriage Partnerships and future plans	Nouns Articles Regular verbs in the present tense Using <i>ser</i> , <i>estar</i> and <i>tener</i> Numbers, ages and times Days, months and dates Learning agreement and position of adjectives Reflexive verbs Uses of <i>ser</i> and <i>estar</i> Uses of <i>que</i> Using the immediate future tense Object pronouns Using irregular adjectives and adjectives of nationality Direct and indirect object pronouns
Y10 Half Term 2	Theme 1: Identity and culture Unit 2: Technology in everyday life <i>Textbook: 30 - 40</i>	Uses of social networks Advantages and disadvantages of social networks Uses of mobile technology Benefits and dangers of mobile technology	Using the perfect tense of regular verbs Había and era Using verbs with prepositions Perfect tense of irregular verbs Using <i>estar</i> and the present continuous tense Formulating questions Using <i>cuyo</i> (whose) Further uses of <i>por</i> and <i>para</i>
Y10 Half Term 3	Theme 1: Identity and culture Unit 3: Free-time activities <i>Textbook: 48 - 62</i>	Talking about music, cinema and TV Describing free-time activities in the past Food and eating out Sporting activities including new and extreme sports	Revising the regular present tense Common irregular verbs in the present tense Using two verbs together Radical changing verbs Forming regular adverbs Pronouns after <i>para</i> Revising the immediate future Expressions using two verbs together Using the future tense Irregulars <i>hacer</i> , <i>haber</i> , <i>salir</i> and <i>tener</i> Recognising irregular verbs in the future Y changing to <i>e</i> and <i>o</i> changing to <i>u</i>
Y10 Half Term 4	Theme 1: Identity and culture Unit 4: Customs and festivals <i>Textbook: 64 - 74</i>	Talking about traditions and customs Learning about festivals in Spanish-speaking countries	Using <i>ser</i> and <i>ir</i> in the preterite Expressing actions and opinions Learning the preterite of <i>tener</i> and <i>hacer</i> Types of verbs with spelling changes in the preterite Recognising regular and irregular verbs in the imperfect Numbers Using the preterite and the imperfect together Verbs with spelling changes in the preterite
Y10 Half Term 5	Theme 2: Local, national, international and global areas of interest Unit 5: Home, town, neighbourhood and region <i>Textbook: 82 - 86</i> Year 10 Exams	Describing different houses and rooms in a house Describing ideal homes	Using prepositions to say where things are Further prepositions Formulating more complex questions More interrogative words and expressions

SPANISH

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Y10 Half Term 6	Unit 5: Home, town, neighbourhood and region <i>Textbook: 88 - 94</i>	Describing a town and what there is to see and do Describing different regions	Using demonstrative adjectives and pronouns Present and preterite tenses of <i>ir</i> and <i>hacer</i> Using possessive pronouns The expressions <i>los que / las que</i>
Y11 Half Term 1	Theme 2: Local, international & global Unit 6: Charity, volunteer work, healthy and unhealthy living Unit 7.1: Environment <i>Textbook: 96 - 124</i>	Describing charity work Understanding the importance of charities Comparing old and new health habits Describing health resolutions Discussing environmental problems and their solutions Discussing global issues	Using <i>me gustaría</i> Recognising different tenses Using the conditional tense Formation and use of the gerund Using negative words Use of <i>deber</i> , <i>tener que</i> and <i>hay que</i> Learning about the present subjunctive The imperfect tense
Y11 Half Term 2	Theme 2: Local, international & global Unit 7.2: Poverty & homelessness Unit 8: Holidays, tourism & regions of Spain <i>Textbook: 126 - 138</i>	Discussing inequality Discussing poverty in the world Talking about holiday preferences Describing holidays in detail Talking about visiting different places in Spain Talking about visiting Spanish towns and cities	Using 'if' sentences The pluperfect tense Using modal verbs to express recommendations and obligations Formation and use of the preterite to describe past events and actions Using reflexive constructions such as <i>se debe</i> , <i>se puede</i> + infinitive Negative expressions Using <i>me encanta</i> , <i>me preocupa</i> , etc. with the subjunctive The imperfect subjunctive and its use in 'if' clauses Using expressions of sequence Exclamations using the subjunctive Revising the use of preterite and imperfect tenses Further expressions of sequence (<i>antes de haber</i> , <i>después de haber</i> , <i>mientras</i> + imperfect) Using <i>estar</i> + past participle Words to use when giving opposite views Using the passive and passive forms with <i>se</i> Use of <i>desde hacía</i> + imperfect
Y11 Half Term 3	Theme 3: Current & future studies and employment Unit 9: School and subjects Unit 10: Life at school and college <i>Textbook: 146 - 156</i>	Describing a day in school Describing school life in different countries Talking about school rules and uniform Talking about your ideal school	Using the imperative The perfect tense Using the personal <i>a</i> Use of <i>desde hace</i> Revising <i>se debe</i> , <i>hay que</i> , <i>tener que</i> Verbs that are followed by the infinitive Using <i>debería ser</i> and <i>debería haber</i> Further usage of the imperative
Y11 Half Term 4	Theme 3: Current & future studies and employment Unit 11: University or work? Unit 12: Choice of career <i>Textbook: 158-168</i>	Talking about future options Discussing university and apprenticeships Discussing how to get a job Talking about the advantages and disadvantages of jobs	Using <i>lo</i> and <i>lo que</i> + adjective Expressions with <i>tener</i> Using the present subjunctive after expressions of time Infinitives of reflexive verbs Using a variety of tenses Revision of adjectives Using the present subjunctive in hypothetical situations The past continuous tense
Y11 Half Term 5	Revision and exam practice		