

FRENCH
YEAR 7 – CURRENTLY IN REVIEW TO ADAPT TO UPCOMING CHANGES TO GCSE SPECIFICATIONS

	Topic	Knowledge What will students know by the end of this unit?	Skills What skills will students have developed by the end of this unit?	Big Idea What are the essential ideas which students could not leave school without?	Cross Curricular What links to other subjects / enrichment might be made?
Half Term 1	Introductions	Introduce the Francophone world Greetings, saying goodbye Asking/saying how you are Asking/giving name and age Give the date and ask and say when a birthday is Use the French alphabet and introduce phonics Learn school items and things in the classroom Understand classroom instructions	Learn about gender of nouns Understand classroom commands and vocabulary Asking and answering questions Ask and give spellings Introduction phonics / pronunciation of key sounds	To feel confident using and understanding target language in the classroom and to be able to communicate basic personal information	Exploit links with second MFL Introduce the Francophone world Spelling Bee Learn about some famous Francophone personalities Learn the French birthday song
Half Term 2	Hobbies	Talking about hobbies and interests Expressing likes, dislikes and opinions Talking about animals and pets Talking about life at school Talking about daily life	Nouns and gender (masculine/feminine) Singular definite articles (le/la/l')	To be able to talk about hobbies, interests and daily life and give simple opinions	Exploit links with second MFL Spelling Bee
Half Term 3	Identity and opinions	Talking about identity and describing yourself Talking about the natural world Talking about what you love doing – hobbies and interests, expressing opinions Talking about your life online	Present tense of regular -er verbs Plural nouns and the plural definite article (les) Singular indefinite articles (un/une) Possessive adjectives (mon/ma/mes, ton/ta/tes) The verb avoir The plural indefinite article (des) Making verbs negative Phonics: c, i, ie, in	To be able to give descriptions and express opinions	Exploit links with second MFL Talking about online life
Half Term 4	Colours	Talking about hobbies and why you like them Colours Describing pictures	The verb être Regular adjective agreement Verb infinitives aimer, adorer, détester + infinitive Phonics: u, ui	To be able to describe using colours	Exploit links with second MFL Francophone paintings
Half Term 5	Clothes and appearance	Animals and their location Talking about clothes Talking about personal appearance	Word families The verb voir quel/quelle il/elle (meaning 'it') Adjective agreement Phonics: oi, qu	To be able to talk about clothes and appearance	Exploit links with second MFL Francophone fashion designers Describing Francophone personalities
Half Term 6	School	Talking about school subjects Days of the week Expressing opinions Talking about school facilities Talking about the school day and daily routine Telling the time Talking about citizenship	Prepositions of place Adjective agreement and position Partitive articles du, des The third person (singular and plural) of regular verbs Plural adjective agreement The definite article with parts of the body Phonics: ou, eu, eur	To be able to talk about school life	Exploit links with second MFL Francophone school systems International Fortnight

FRENCH
YEAR 8 – CURRENTLY IN REVIEW TO ADAPT TO UPCOMING CHANGES TO GCSE SPECIFICATIONS

	Topic	Knowledge What will students know by the end of this unit?	Skills What skills will students have developed by the end of this unit?	Big Idea What are the essential ideas which students could not leave school without?	Cross Curricular What links to other subjects / enrichment might be made?
Half Term 1	Describing Town	Learn about a French town Learn names of some places in town Talk about the area where you live	Being able to ask for and understand directions Being able to ask for information about where places are Using the preposition à Saying where things are using other prepositions Using longer sentences Using aller in the present tense Using the near future tense Phonics: h, t/te, th, om/on	Being able to describe their local area	Exploit links with second MFL
Half Term 2	School	Arranging a time to meet Talking about daily routine Talking about school subject Giving opinion of school subjects	Telling the time Being able to use the present tense of reflexive verbs Being able to use the near future tense of reflexive verbs Using quel in questions Using possessive adjectives Phonics: im/in, r	Being able to talk about school life	Exploit links with second MFL Numeracy - telling the time
Half Term 3	Hobbies	Talking about sport Talking about music and other leisure activities	Being able to use jouer de + instrument Being able to use jouer à + sport Recognising the past tense Using some phrases in the past tense Using the 24-hour clock Phonics: um/un, x, sion/tion	Being able to talk about hobbies in two tenses	Exploit links with second MFL
Half Term 4	Hobbies in the past	Revision of leisure activities and infinitives	Being able to use the perfect tense with avoir of regular -ER, -RE and -IR verbs Being able to use the perfect tense with avoir of some irregular verbs Being able to use the perfect tense with être Using sequencing words	Being able to describe events in the past	Exploit links with second MFL
Half Term 5	Food & Drink	Finding out about meals in France Learning the words for food and drinks Learning about breakfast in France Learning words for some fruit and vegetables Giving opinions on food and drink	Using the partitive article Using negatives Phonics: circumflex accent, gn, c/kgu	Being able to talk about food and drink	Exploit links with second MFL
Half Term 6	Shopping	Talk about types of shop and what they sell Shopping for food and other items Saying what is or is not sold in shops Money and prices Find out about shopping in France	Revising the present tense of regular verbs Using negatives Be able to talk about quantities Phonics: j/ge/gi, o/au(x)/eau(x), r, i/y/oi	Being able to go shopping in a French-speaking country	Drama- acting out scenes in a shop Numeracy - understanding prices and quantities Eurovision

FRENCH
YEAR 9 – CURRENTLY IN REVIEW TO ADAPT TO UPCOMING CHANGES TO GCSE SPECIFICATIONS

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Half Term 1	Travel	Talking about countries in Europe and other continents Talking about means of transport Learning some future time phrases Revising leisure vocab Describing places Reading and writing holiday postcards	Using prepositions with towns (à) and countries (en / au / aux) Revising present tense of aller Being able to use the present tense of partir and venir Revising the near future tense (including negative) Talking about what you can / can't do (pouvoir + infinitive) and asking permission to do something	Being able to describe holidays, using three tenses	Exploit links with second MFL Translation Bee
Half Term 2	French Cafés	Finding out about cafés in France Buying drinks, snacks and ice-creams in a café Discussing menus Describing food and recent meals Ordering meals in restaurants	Being able to use the present tense of boire Revising the perfect tense of regular and irregular verbs Understanding a short story Asking and answering questions in the past	Being able to visit a French speaking area and carry out transactional dialogues with confidence	Exploit links with second MFL Numeracy: prices Translation Bee
Half Term 3	Life at home	Describing yourself and others Talking about family relationships Giving opinions of chores Talking about what you have done recently Talking about chores in three tenses Describing a visit	Asking and answering questions about family Using three tenses correctly	Being able to talk about life at home, including family relationships and helping at home	Exploit links with second MFL
Half Term 4	School Life	Finding out about school life in France Talking about your school – facilities, uniform, clubs and subjects Describing morning and evening routine Talking about what you (don't) want to do	Being able to use the present tense of apprendre and comprendre Making comparisons Using vouloir + infinitive to talk about what you want to do Revising reflexive verbs of routine and learning more reflexive verbs	Being able to talk about their own school life; having a greater cultural awareness of the French school system	Exploit links with second MFL Numeracy: timetables, telling the time
Half Term 5	Clothes, fashion	Discussing clothes and what to wear Revision of colours Describing people's appearances Using more adjectives	Using the verb mettre with clothing – present, perfect and near future tenses Revising adjective agreement	Being able to describe clothing and appearance using justified opinions and three tenses	Exploit links with second MFL
Half Term 6	Health Francophonie	Talking about parts of the body Saying how you feel and describing what hurts Having conversations at the doctors / pharmacy Francophonie project – group presentations	Being able to recognise the imperative (commands) Understanding how to tackle GCSE photo cards and role plays Creating and delivering presentations on Francophonie countries	Being able to talk seek help and advice if unwell in a French speaking country; having a greater cultural understand of French speaking countries and being able to work collaboratively to deliver presentations	IT- Producing presentations on French speaking countries; literacy- giving clear presentations Master chef competition