

GERMAN

YEAR 7 – CURRENTLY IN REVIEW TO ADAPT TO UPCOMING CHANGES TO GCSE SPECIFICATIONS

| | Topic | Knowledge What will students know by the end of this unit? | Skills What skills will students have developed by the end of this unit? | Big Idea What are the essential ideas which students could not leave school without? | Cross Curricular What links to other subjects / enrichment might be made? |
|-------------|-------------------------------------|---|--|--|--|
| Half Term 1 | Introductions | Introducing yourself Learning numbers 1-31 Talking about where you live Saying when your birthday is The three words for 'you' | Finding out about gender and articles Using the verb sein (to be) Using the regular verb wohnen Using the verb haben Introduction to phonics | Being able to introduce yourself in German and give basic information | Alphabet song Alphabet research Numbers rhyme Identity cards – diverse backgrounds Bingo Maths puzzles |
| Half Term 2 | Family and pets | Numbers 31-100 Famous German-speaking people Zoo animals and pets Describing your family Describing someone's personality Describing hair and eye colour | Personal pronouns Phonics – ie/ei Haben + accusative Using possessive adjectives mein and dein Starting to recognise adjective endings Using intensifiers | Being able to describe someone physically and their personality | Currywurst – history German-speaking mathematicians and scientists Mixing colours Christmas customs Stille Nacht |
| Half Term 3 | Favourite animals, hobbies & sports | Learning parts of the body Famous German authors – Janosch & Funke Learning about winter sports Talking about sports & hobbies | Using conjunctions – und, aber, oder Plural nouns – how to form them Using ich mag + plural nouns Phonics - -lich, -isch, -ig Revision present tense re=ular verbs Using irregaulr present tenses verbs – fahren, sehen, lesen Using gern – saying whether you like something Questions using inversion | Being able to talk about sports and hobbies | Kinaesthetic activities – Head, shoulders.. Literature from German-speaking world which is often found in English translation |
| Half Term 4 | Music | Talking about how often you do something Talking about different types of music and instruments Talking about famous people and online life Starting to recognise different tenses Describing paintings | Verb as second idea Using gern/ nicht gern/ lieber/ am liebsten to show degree of interest in something Phonics – v/ w | Being able to say how much you like something | Art – describing paintings; artists eg Hundertwasser |
| Half Term 5 | School | Describing the things you need in school Talking about different school subjects Giving opinions about school subjects Talking about how best to learn Talking about teachers Telling the time | Asking to borrow things using the accusative Learning how to tell the time Using weil and knowing this sends the verb to the end of the clause Using impersonal expressions | Being able to talk about school subjects and give opinions about school | Learning skills – discussion of how to learn effectively |
| Half Term 6 | School clubs | Describing the rooms in your school Saying what the school rules are Explaining which clubs you belong to Understanding more about German schools German fairy tale | Using man + modal verbs Expressing what you must/ are not allowed to do Revising the verb as second idea rule; including time phrases Phonics – u/ ü | Being able to talk about your school and understanding how it differs from a school in a German-speaking country | The differences between German and UK schools |

| | Topic | Knowledge What will students know by the end of this unit? | Skills What skills will students have developed by the end of this unit? | Big Idea What are the essential ideas which students could not leave school without? | Cross Curricular What links to other subjects / enrichment might be made? |
|-------------|-------------------------------------|--|---|--|---|
| Half Term 1 | Food & drink | How to talk about what you eat/ drink How to buy food How to order something to eat Understanding restaurant menus and online reviews | Using irregular verbs essen and trinken Using mir and dir with impersonal phrases Practising saying the price of items Using subjunctive forms (polite request) ich möchte and ich hätte Using a few perfect tense forms to describe the past | Being able to say what you like to eat and drink and being able to order food | German food and eating habits compared with UK German food available in the UK |
| Half Term 2 | Food & drink/ The world of books | Talking about healthy eating Getting to know famous German-speaking writers Learning about the German fairy tale tradition | Using man soll + infinitive Phonics – sch/ ch Using the perfect tense with haben Starting to use the imperfect tense Phonics – pf Reading a simple story in German | Being able to describe what is and isn't healthy eating | Healthy eating Famous German authors and fairytales The story of Anne Frank Research a famous author Stollen recipe |
| Half Term 3 | Holidays | Talking about holiday activities Talking about a past holiday How to describe forms of transport used on holiday | Using the infinitive with a dependent verb (modal verbs) and as a noun Consolidating knowledge and use of the perfect tense with haben Using the perfect tense with sein Developing narrative skills by using sequencers (zuerst, dann, danach) | Being able to describe holiday activities and a past holiday | Geography – places in the world to go on holiday Places to visit in Germany The benefits of travel |
| Half Term 4 | Holidays/ My house | Talking about the weather Describing a past holiday and giving opinions Describing your house – rooms Saying what jobs you do Talking about daily routine and household chores | Using the imperfect tense Using intensifiers Using different personal pronouns and verb forms Phonics – u/ ü Phonics – z/ ei/ ie Using the verb arbeiten in the present tense Using separable verbs in the present tense | Being able to talk about the weather Being able to give a simple description of a house and daily routine | Weather in different German-speaking countries/ places in the world Christmas markets |
| Half Term 5 | Where you live | Saying what there is in a town Asking for and giving directions Talking about where you live and where you lived before | Using es gibt with the accusative case Using present, perfect and imperfect tenses together | Being able to describe where you live | Finding your way in a foreign city Different types of housing |
| Half Term 6 | My bedroom/ Future house | Describing your bedroom Talking about your future house | Using prepositions with the dative case Using the future tense with werden Phonics o/ ö | Being able to describe where things are in a room and where you might live in the future | Architecture - Bauhaus |

| | Topic | Knowledge What will students know by the end of this unit? | Skills What skills will students have developed by the end of this unit? | Big Idea What are the essential ideas which students could not leave school without? | Cross Curricular What links to other subjects / enrichment might be made? |
|-------------|-------------------------------|--|--|---|---|
| Half Term 1 | Media | How to describe their likes and dislikes and how to justify these Being able to describe a past weekend Being able to give opinions in the past | Discuss television and reading habits Compare old and new media Describe music preferences Describe a film | Use present, perfect and imperfect tenses Give and explain opinions Use and recognise possessive adjectives Expressions of frequency Working out the meaning of new words | Able to describe their media habits and give their opinions on these. Compare the use of technology in the past with the present |
| Half Term 2 | Healthy Living | Being able to describe clothes, both leisure and school uniform Being able to give and justify opinions on their school uniform Being able to talk about their clothing preferences and justify these | Parts of the body Describing injuries and illness Healthy lifestyle - diet and exercise | Use seit to say since and for Recognise and use the imperative use the um...zu... structure to say why they do something Infinitive structures | Give details about injuries and illness Describe their own lifestyle, what makes a healthy lifestyle and why you should have a healthy lifestyle |
| Half Term 3 | The Environment | Being able to go to a variety of shops in German speaking countries and conduct transactional conversations Being able to book a table and order food at a restaurant | Describe where you live Discuss environmental problems and how to live in an environmentally friendly way | Use comparatives and superlatives Use language patterns Use the structure man muss... to say what you have to do Compound nouns | Explaining environmental issues and identifying solutions |
| Half Term 4 | Eating out, clothes, shopping | Being able to describe what there is to see and do Being able to suggest activities Being able to buy train tickets Being able to give opinions on different modes of transport | Discuss what clothes they like to wear and when Saying what they would buy in different types of shop Understand a menu and order food | Future tense Use the preposition 'in' with the accusative and dative cases Order food using 'I would like' and 'I would like to have' | Plan a shopping trip Be able to order food at a restaurant |
| Half Term 5 | Planning a trip | Being able to give and justify opinions on different types of films Being able to suggest activities and give excuses Being able to describe films and books | Plan and describe a trip Ask for and give directions Buy train tickets Say where things are | Creative writing Reading gist and detail Use the modal verbs with the future tense Write a formal letter Use prepositions | Organise a trip Describe a trip Buy tickets at a train station |
| Half Term 6 | School and future plans | Being able to describe the weather Being able to talk about the environment- problems and what they do to help Being able to compare town and country living Being able to name parts of the body Being able to describe illnesses Being able to talk about healthy living Being able to give and justify opinions on food | The German and Swiss school systems Talk about part time jobs and future job plans What you have done in school and what you will do in school | Comparatives and superlatives Use the present, perfect and future tenses Use knowledge of language patterns Recognise and use masculine and feminine forms of job titles | Use present, past and future tenses to discuss their plans and experiences at school Understand the Swiss and German school systems |