



Reading and Library Curriculum

Year 7

	OBJECTIVES	OUTCOME
Term 1	Reading Identity Questionnaire. Introduction to the library and its practicalities.	The librarian is able to get to know students and their reading habits in order to recommend books. The librarian is able to identify and monitor pupils who do not enjoy reading. All students are familiar with the library and its resources and think of the library as the place to go for reading for pleasure. All students are able to find and use library resources independently.
Term 2	Plus Research skills - Manchester Library Project.	All students are introduced to the PLUS (PLANNING; LOCATING; USING; SELF-REVIEW) steps to research and the idea of using library based resources before Google and adopting a strategic approach to research Students build links with the English curriculum and develop their understanding of Manchester as a place with a specific focus on its literary history.
Term 3	Reading for Pleasure - Guided 10minutes at start of lessons. Links to current events. Summer Reading Challenge.	All students are made aware of the wide range of books and other resources available from the library to support reading for pleasure and their knowledge of the wider world. Guided 10minute reading supports the Manchester libraries '10mins a day' programme and aims to build a habit of reading. All students are encouraged to select books for themselves and their own interests and to read widely. Linking the final term to current events means that students garner a greater appreciation for the role Reading has within society.

Year 8

	OBJECTIVES	OUTCOME
Term 1	Reading Identity Questionnaire. Book Buffet - Genre Based. Group reading of Short Stories.	The librarian is able to monitor any change to attitudes to reading (enthusiasm about reading can begin to tail off in Year 8) and continue to support those who do not enjoy reading. All students will read books from different genres in one sitting. All students are able to link English lessons to personal reading choices by using chosen texts as a jumping point for book selection. All students are exposed to a wider range of reading material.



Term 2	T2: Conflict Literature research project - using PLUS skills for research.	All students are able to build on their research skills from Year 7. Research skills link directly to English Curriculum – students explore a figure linked to their study of conflict in lessons.
Term 3	Reading like a Victorian. Reading for Pleasure.	All students can make the link between English lessons and reading. All students are made aware of the wide range of books and other resources available from the library to support reading for pleasure and their knowledge of the wider world. Students recognise their place as a community of readers and begin to develop a contextual understanding in preparation for Year 9 study of the Victorian novel. All students are encouraged to select books for themselves and their own interests and to read widely. Guided 10minute reading supports the Manchester libraries '10mins a day' programme and aims to build a habit of reading.

Year 9

Students should be taken to the library once a term to read for pleasure.

	OBJECTIVES	OUTCOME
Term 1	Library Loyalty Card is introduced. T1: Today a Reader, Tomorrow a Leader. Book Buffet.	All students are brought to the library and encouraged to continue to read for pleasure with the incentive of the loyalty card. All students are encouraged to read modern novels and given the 99 Books to Read Before You Leave AGGS booklist. This also supports reading of a novel in Year 9 – modern novel is encouraged through library lessons to complement the study of 19 th century novel.
Term 2	Book Swap - Promote environmentally friendly reading to coincide with World Book Day.	All students are brought to the library and encouraged to continue to read for pleasure with the incentive of taking home a new book, either from the Book Swap or by using their World Book Day Token. Students develop a sense of community and promote a more sustainable method of reading.
Term 3	Blind Date with a Book.	All students are brought to the library and encouraged to continue to read for pleasure by participating in the Blind Date with a Book promotion. This links to their study of Romantic and relationships Poetry.